

F2 curriculum newsletter



Ideas to help your child settle & be ready for school

Be positive even if you feel a bit weepy!

Encourage your child:-

- to get dressed and undressed by themselves
- go to the toilet by themselves and wash their hands
- do their own shoes up
- put on their own coat

Have a regular, early bedtime.

Read, share and talk about all sorts of books, stories and songs.



Our focus this term is settling in and 'being me in my world'

A very warm welcome to F2!

We hope you have all had a lovely summer holiday and we look forward to finding out more about your child and their summer when we share the 'All About Me' booklets.

This term our focus will be on settling into school, becoming more independent, making new friends and learning how to get along with everyone in our new classes and in F2.

Diary Dates – Please check our website calendar

6th to Tuesday 12th September - F2 induction visits & transition workshops

Wednesday, 13th Sept - first full day in F2

Thursday, 21st Sept 2:30 - 3:20pm Meet the Teacher sessions

Thursday 28th Sept 9:10 - 10:15am Phonics Workshop

9th October - Arts week

17th & 19th October- Parents' evenings

23rd October - Half term week

This term the children will be developing their ability to make new relationships, as well as grow independence and self help skills



Literacy Development

Be introduced to the Read Write Inc phonics programme, develop knowledge of sounds for each letter starting with - Set 1 sounds (more information at phonics workshop); name writing encouraging correct letter formation; sharing a range of books including non-fiction; starting mark-making. Talking about stories and exploring the meaning and sounds of new vocabulary

Personal, Social & Emotional Development

Exploring their new classroom and outdoor area; celebrating their home environment and talking about their families; understanding the need for rules; being a good friend and making friends; sharing; exploring feelings; developing an awareness of routines and expectations of behaviour.

Mathematical Development

Number: Recognising and writing numbers 0 - 1. Understanding the value of these numbers; counting accurately and finding one more than a number.
Shape, Space and Measure: Exploring everyday shapes (eg. Pringles tubes - tall, round, solid); patterns; using language to do with height and weight (taller, shortest, heavy etc.).

Communication & Language Development

Develop ability to start listening for different sounds in words; singing nursery rhymes and songs; develop listening and understanding skills to follow simple instructions; listening to, retelling and exploring stories; rhyming games. Talk in sentences using interesting vocabulary and hold a conversation.

Understanding of The World Development

Showing an interest in and exploring a range of technology; talking about their experiences over the holidays and their families; showing interest in other peoples' lives and special times or celebrations; showing care and concern for living things and their world.

Physical Development

Develop and improve their fine motor control - holding pencils with a 'tripod grip'; forming recognisable letters; balancing and moving safely in a range of ways; using tools and equipment safely (eg. scissors). Developing independence and self-help skills to go to the toilet by themselves and to get changed for PE on their own.

Expressive Arts Development

Use their imagination to engage in different types of role-play; move to music; enjoy and explore a variety of songs and sounds; experimenting with different techniques (eg. collage) and resources. Selecting resources and equipment to meet their needs and developing greater control to use safely.