

F2 curriculum newsletter



Ideas for home -

Please keep encouraging your child:-

- to get dressed and undressed by themselves
- go to the toilet by themselves and wash their hands
- do their own shoes up
- put on their own coat, hat and gloves

Keep reading and talking about all sorts of stories. Try changing the characters or the setting in a story mash-up or create puppets to re-tell a favorite story.

Go for a walk when it's dark and look at artificial light sources or spot some stars.



Our focus this term is Light and Dark

Welcome back! We hope you had a relaxing and well deserved half term rest.

All the children are feeling very settled in F2 and we are excited about our new topic, Light and Dark. Through stories, non-fiction text and activities in the children's MOLE time we will be thinking about different sources of light, nocturnal animals and the differences between day and night. We will talk about different celebrations of light such as Diwali, Bonfire Night or Christmas. We will also consider the importance of Remembrance Sunday.

Diary Dates – Please check our website calendar

- 02/11 school disco
- 10/11 Remembrance on School Green
- 17/11 Child in Need
- 21/11 School Pantomime 'Oh no its not, oh yes, it is!'
- 08/12 non-uniform day
- 13/12 F2 performance in the afternoon
- 14/12 F2 performance in the afternoon
- 15/12 Christmas Fair

This term the children will consolidate skills and work on the following areas -

Literacy Development

Continue with Read Write Inc phonics to complete Set 1 sounds. Practise blending and segmenting sounds in small words to support reading and writing. Develop confidence in name writing using correct letter formation and use increasing amounts of correctly formed letters when sounding out words for writing. Sharing a range of books including non-fiction, talking about story structure, characters and settings.

Personal, Social & Emotional Development

Based on Jigsaw PSED programme the children will continue to explore issues about being a good friend and making friends. We will discuss sharing whilst continuing to develop an awareness of routines and expectations of behaviour. We will discuss our class rules, the need for rules and the kinds of behaviour we want in our class and in our school. We will continue to explore emotions and think about how they make use feel.

Mathematical Development

Number: reinforce number recognition to 10 as well as accurate counting and one more/ one less. We will learn about the 'tricky teen' numbers and practise adding and taking a number of objects from a set.
Shape, Space and Measure: we will use everyday objects to name and explore the properties of 2D and 3D shapes whilst using the shapes to create different patterns, pictures or objects. We will talk about time and positional language.

Communication & Language Development

Over the term we will continue to focus on developing ability to start listening for different sounds in words; learning rhymes and songs; work on the skills to follow simple instructions. Using Talk for Writing we will be listening to, retelling, exploring and adapting stories. Extend our ability to talk in sentences using exciting vocabulary with awareness of the listener.

Understanding of The World Development

Showing an interest in and exploring a range of technology; talking about their experiences over the holidays and their families; showing interest in other peoples' lives and special times or celebrations; showing care and concern for living things and their world. In addition we will be learning about celebrations of light and we will practise our Christmas show!

Physical Development

Develop and improve their fine motor control - holding pencils with a 'tripod grip'; forming recognisable letters; balancing and moving safely in a range of ways; using tools and equipment safely (eg. scissors). Exploring a variety of different ways of moving safely either using the floor or small apparatus. We will continue to work on developing self-help skills focussing on doing up coats and putting on gloves.

Expressive Arts Development

Use their imagination to engage in different types of role-play; move to music; enjoy and explore a variety of songs and sounds; experimenting with different techniques (eg. collage) and resources. Selecting resources and equipment to meet their needs and developing greater control to use safely. We will use the techniques learnt and our understanding of textures and colours to create party hats, cards, fireworks and lots of other things.