



Shinfield Infant and Nursery School

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Pupil Premium Policy

Rationale

The Pupil Premium was introduced in April 2011. It is allocated to local authorities and schools for children from low-income families who are known to be eligible for free school meals (FSM) as well as children who have been looked after continuously for more than six months. The aim of this funding is to 'close the gap' in the attainment of these children compared to their peers.

The level of the premium set for 2011–12 was £488 per pupil. It increased to £600 per pupil for 2012–13 and £900 per pupil for 2013-2014. Eligibility for the Pupil Premium from 2012–13 was extended to pupils who have been eligible for free school meals at any point in the last six years (known as the Ever 6 Free School Meals measure). Pupil Premium has been set at £1300 per pupil for 2014-2015.

Eligibility for the Pupil Premium has been extended for 2014-2015 for the following groups and will be £1900;

- Adopted from care
- Pupils who are the subject of a Special Guardianship Order
- Pupils who are the subject of a Residency Order

A premium has also been introduced for children whose parents are currently serving in the Armed Forces; this was £200 per pupil in 2011–12 and rose to £250 for 2012–13, and £300 for 2013-2014. This service premium is designed to address the emotional and social well-being of these pupils.

Schools will have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

Principles

Shinfield Infant and Nursery School is committed to using the additional funding to effectively support pupils from low-income families and the other target groups.

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged alongside a pupil who qualifies for Pupil Premium.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals- schools are not required to spend an equal amount on each eligible child.

Provision

All our work through the Pupil Premium will be aimed at raising attainment of eligible pupils. Initially this will be in English and Maths. The range of provision the School/Governors consider making for the identified children could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- 1-1 support or tuition.
- Additional teaching and learning opportunities provided by trained TAs or external agencies.
- Pupil premium resources may also be used to support able children on Free School Meals to achieve higher than expected levels
- Engagement in positive activities such as-school trips, extra-curricular clubs
- The appointment of Pupil Premium Champions to mentor individual pupils
- Engaging parents through termly structured conversations

Provision will not be aimed at children on EHCP or top up funding as funding for their needs is already in place.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governing Body. The report will include:

- an outline of the provision in place.
- the impact of the provision by assessing the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium Funding has been used to address the issue of 'diminishing the difference', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will be publicised on the school website.

References

Department for Education guidance on spending the pupil premium

The grant must be used to close the attainment gap for eligible pupils. However, as long as interventions funded by the pupil premium are demonstrably improving the performance of the pupils for whom the grant was allocated, schools may spend the money as they see fit. Schools do not need to spend an equal amount on each eligible child or to only spend a child's allocation on that child.

Reviewed: May 2017
Next review: May 2018
A Turner, Headteacher