



Shinfield Infant & Nursery School
Autumn Term Newsletter 3
Monday 23rd September 2019
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Dear Parents,

We hope that those of you who were able to make 'Meet the Teacher' for F2 and the Reading Workshop found these sessions useful. If you would like to see the slides, these will be posted up under the Curriculum sections on our school website.

Don't forget, the **Friends of Shinfield AGM** is on tonight at 7.30pm. Refreshments will be provided, including cheese and wine. We will be talking about the events we hope to hold this year and welcome any new ideas or suggestions. If you are unable to come but would like to support school fundraising please leave a message at the school office or email us and someone will be sure to respond. We are looking forward to seeing lots of new parents there. Please come in via the main gate and through the red staffroom door on the left, just inside the gate.

Thank you again to all the children who brought in holiday diaries, posters and even a holiday box! Such a lot of thought, work and care has gone into creating these. I have really enjoyed seeing them, especially photos of the children and their families having a lovely time together. I hope the children enjoy looking back over these memories in years to come, as they will become more precious as they grow older. Well done all who achieved the library Summer Reading Challenge!

Best wishes, **Mrs Amanda Turner, Headteacher**

Clubs

For those parents and children coming to the school clubs in the mornings, the main pedestrian gate should be unlocked and open, so please come in this way. Please avoid coming through the car park gate as staff are arriving in their cars and this is not safe for pedestrians.

Macmillan Coffee Morning in the school hall Friday September 27th 8.30 -10.00am (slightly revised times)

Please come with children, friends and family to help us raise money for Macmillan Cancer Support.

If you are able to help serve tea or coffee or donate cakes or pastries, please let us know.

Calling all Year 2 parents...Shinfield St Mary's CE Junior School, our linked school, is holding a special meeting for parents of children moving to Year 3 next September. Please keep this date free if you are thinking of your child moving to that school in future: **19th November 2019**. We are sure that Mrs Runciman will be in touch with you soon.

F2 News We enjoyed the lovely sunshine last week. The children have begun to explore the F2 garden, learning how to use the equipment in each area carefully and to work as a team to help tidy up. In the classrooms we have introduced our morning 'fingers and thumbs' activities. These activities help the children develop good fine motor skills which feed into good pencil control. We welcome as many parent helpers during this time as possible to help with our daily reading initiative. Our aim is that every child is heard to read every day so help is welcome! If you or a family member can spare 30 minutes at the start of the school day to hear individual children read please talk to your child's class teacher. Our topic this term is 'all about me'. We have enjoyed talking with the children to find out about their families and what they were up to in the summer holidays. To develop this further we will be thinking about 'people who help us'. If anyone works as a nurse, vet, member of the emergency services or as a care assistant and would like to tell the children about their work please let us know. Finally, a few small reminders: Please only put water into your child's water bottle and no snacks or sweets in book bags. The children are given a piece of fruit during snack time as a healthy option.

Phonics Workshop for Parents

Wednesday 25th September 9.15am in the school hall

This is an opportunity to find out more about how we teach phonics through to Year 2. It is primarily for new F2 parents but parents from other year groups are welcome. Please come in via the public entrance (right hand one outside the playground gate) and leave pushchairs outside.

Some information will be posted up on the website for parents who are unable to attend this information session.

Nursery Corner

What is In The Moment Planning and Child-Initiated Play ? The idea is to capture the interest of a child or children in the present moment. Young children have a natural desire to learn, explore and question. We provide an environment that enables child-initiated play in order to capture the moment of engagement. Careful observation by practitioners is key to utilising the approach. Opportunities to seize the moment when a child shows interest in an activity which can be built upon needs to be recognised, these are normally called '**teachable moments**'. Written 'planning' is then carried out in the form of observations, records of the interactions and notes on the outcomes.

This fits in very nicely with the Early Years Framework: "1.6. Practitioners must consider the individual needs, interests, and stage of development of each child in their care. They must use this information to plan a challenging and enjoyable experience for each child, across all areas of learning and development."

Teachable Moments During Child-Led Play: Teachable moments are about recognising how children learn through sustained shared thinking and the adult supporting ideas, solutions and problem solving questions. There are some lovely examples of your children taken this week. Here, all the children wanted to play the game at the same time. The problem was there are only two fishing rods. The adult introduced the idea of the sand timer and demonstrated "when the sand runs out it's time to swap rods". The children were able to take ownership of the problem through sustained shared thinking.



There was also some lovely exploratory play observed this week investigating different ramps. The children made ramps from drainpipes, blocks and planks but the cars travelled too fast and crashed. One child decided to experiment by adding different textures to the ramps. The "talk" around different surfaces and speeds was discussed between a group of children and staff. The child decided to experiment by adding sand to his ramp. This gave the desired result and the cars did not crash. This is called "sustained shared thinking" where the adults ask questions to prompt the children to problem solve for themselves rather than the adult supply the answers.

Kind regards, Mrs Ayres and Ms South

Please find attached the CAN newsletter for parents of children with special educational needs and disabilities. Please feel free to pass this on.

School Dinner Menu

Please find this attached for your reference. If you are sending a packed lunch in with your child, please do not send anything in that contains nuts, as we have a number of children with very severe nut allergies. Thank you for your help with this.

Unfortunately the school is unable to provide Halal meals so any child on a Halal diet will be provided with vegetarian options. If you wish for your child to only eat certain meats or fish, please speak to the school office to put this on the school system.

Census Day Menu

If you are not already doing so, please encourage your child to try a school meal on this day. The school receives funding for each meal taken on Census Day which is very valuable in helping us to balance our school budget. Thank you if you can help support us in this way.

Ash Class Cake Sale

Thank you for your support! The class raised just over £154 for new classroom toys and equipment. We are very grateful to you.

GOLDEN GOOD BOOK

Friday 20th September

For showing respect to others

Birch Class - Mrs Foldvari:

Elizabeth and Isaac

Maple Class - Miss Cresswell and Mrs Roedel

Grace and George

Willow Class - Mrs Lowes

Archie and Frankee

Apple Class - Mrs Lawn and Mrs McDonald:

Florence and James

Cherry Class - Mrs Lauchlan and Miss Anderson:

Libbi and Oliver

Plum Class - Mrs Linkens:

Kaushal and Grace

Elm Class - Mrs Devos:

Jessica and James

Oak Class - Mrs Gray and Mrs Feeney:

Jack E and Farzeen

Ash Class - Mrs Massey and Mrs Belas:

Chimaobi and Summer

Well done children!