Year 1 Phonics Screening Check

Aims of this morning’s talk:

• How we teach Phonics
• What the Phonics Screening Check is
• What we are doing to prepare the children
• How you can help your child/ren
• Key dates
• Any questions?
How we teach Phonics
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**Speed Sounds Set 2**

- ay: may I play?
- ee: what can you see?
- igh: fly high
- ow: blow the snow
- oo: poo at the zoo
- oo: look at a book
- ar: start the car
- or: shut the door
- air: that's not fair
- ir: whirl and twirl

**Speed Sounds Set 3**

- ea: cup of tea
- oi: spoil the boy
- a-e: make a cake
- i-e: nice smile
- o-e: phone home
- u-e: huge brute
- aw: yawn at dawn
- are: care and share
- ur: nurse with a purse
- er: a better letter
- ow: brown cow
- ai: snail in the rain
- oa: goat in a boat
- ew: chew the stew
- ire: fire, fire!
- ear: hear with your ear
- ure: sure it's pure
chair

bright

third

same
The Year 1 Phonics Screening Check

• Began in 2012, after a pilot in 2011

• Takes place w/b 8\textsuperscript{th} June
Section 1

thin
peck
torn
cheek
strike  scram  spoilt  props
chair
bright
third
same
## Phonics Sounds Chart

(Also on page 112 of planner)

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Year 1 Phonics Screening Check
Key Dates

- **January 2020** – mock check to identify which children need extra support
- **Spring term**
  - Normal Phonics teaching in groups; new sounds being taught; sounds being reinforced in English lessons, including spellings and handwriting
  - Extra help given to children identified in mock check to look for sounds within words and dot & dash them, then read them
- **Summer term (1)**
  - **April 2020** – children who scored less than 32 in January are rechecked to see what progress has been made
  - Phonics groups reorganised
  - Extra booster work continues with children who need it
  - List of individual sounds that children need to work on sent home
  - Extra sounds revised eg ph, kn, wh
  - **May 4\(^{th}\)** – Phonics activity pack sent home for children to complete over a few weeks
- **June**
  - Focus on Phonics in English lessons during the week leading up to the check
  - w/b 8\(^{th}\) - Phonics screening check takes place
- **July** – results come out in the end of year report
We do not want you or your child to get stressed about this check. It is not necessarily an indicator as to whether your child is a good reader or not.
What you can do to help at home:

• When reading with your child, encourage them to look for ‘special friends’ within words, even if they can sight read the word.

• If they come across an unfamiliar word which can be sounded out phonetically encourage them to sound out, then blend the sounds together.

• Please support them with any additional phonics sheets they may bring home. If the sheets are already completed, talk to them about the sounds they found and see if they can still read the words.

• Copies of previous checks are freely available on the internet if you want to look at these – we do use these in school so if you want to use them at home, please don’t over-use them.

• Encourage them to do the Activities Booklet in during May so they don’t forget all their Phonics during the holidays!
Websites & pages that might be useful:

• [https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=2](https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=2) - a video showing how the sounds are pronounced


Any questions?