



Year Two Home Learning

Topic: Dinosaurs	Learning opportunities			
Reading	Continue reading a range of appropriate books, taking note of your bookmark targets. <ul style="list-style-type: none"> • Make a video of you reading a story then email it to your teacher or a friend • Have a photo taken of you reading in an unusual place. 			
Spelling	<ul style="list-style-type: none"> • Make your own zapper with the common exception words that you don't know (see twinkl) • Hangman with common exception words 			
Writing/Speaking and listening	Play "which dinosaur am I?" with someone in your family by describing a dinosaurs features.	Write your own dinosaur story, remembering to describe the setting and main characters in detail/ retell the story of "Rotten and Rascal" by Paul Geraghty.	Pretend that you have just returned from a fossil hunt. Write a diary entry about your trip.	Create a poster advertising a new dinosaur exhibited in a local zoo. Can you use persuasive language?
Maths (continue practising your maths targets)	A dinosaur fossil costs 8p. using only 1p, 2p and 5p coins, how many ways can you find to make up this amount? Challenge: make the amount of the fossil greater and change the coins you are able to use.	Draw a dinosaur using 2d shapes. Include a list of the shapes you have used and describe their properties using the words sides, vertices, straight, curved. Do the same in 3D (vertices, faces, edges)	Make a block graph about favourite dinosaurs by asking your family which dinosaur they prefer. Write comparison statements about your graph eg: The stegosaurus was the most popular dinosaur. The difference between the popularity of an iguanodon and a T-rex is 4.	Write your own dinosaur problems eg: If one dinosaur has 2 legs, how many legs do 10 dinosaurs have altogether? Can you write the number sentence to go with it?

Science	Drawing on what you know about healthy, balanced meals, create a menu for a dinosaur restaurant including a starter, main and pudding.	Explore mini-beasts and their habitats. Make a table, detailing what you find. <table border="1" data-bbox="909 336 1335 544"> <tr> <td data-bbox="909 336 1061 472">Where is the microhabitat?</td> <td data-bbox="1061 336 1234 472">What is in the microhabitat?</td> <td data-bbox="1234 336 1335 472">What mini-beasts did you spot?</td> </tr> <tr> <td data-bbox="909 472 1061 504"></td> <td data-bbox="1061 472 1234 504"></td> <td data-bbox="1234 472 1335 504"></td> </tr> <tr> <td data-bbox="909 504 1061 544"></td> <td data-bbox="1061 504 1234 544"></td> <td data-bbox="1234 504 1335 544"></td> </tr> </table>	Where is the microhabitat?	What is in the microhabitat?	What mini-beasts did you spot?							Write instructions on how to care for your something-o-saur.	Draw and label a dinosaur's body parts (leg, head, tail, horns etc) How does it compare to the body of a human?
Where is the microhabitat?	What is in the microhabitat?	What mini-beasts did you spot?											
Art/DT	Make a model of your something-o-saur. Which materials will you use? Will it be 2D?3D?	Make a dinosaur mask. Be as inventive as you want!	Can you bake dinosaur biscuits? Be creative! You could dye them green, print dinosaur footprints and make fossils or even dinosaur droppings!	Research an artist, find out some facts about the artist and recreate a picture in their style.									
Geography	Locate Lyme Regis on a map, label it .	Using a safe internet search tool, find out and write about why the area of Lyme Regis is so important when learning about dinosaurs.	Research and make a poster about a city. Compare it to the what you have found out about London.										

Please note that parents and carers can get a free month's subscription to twinkl and download useful resources by using this password: UKTWINKLHELPS

www.twinkl.co.uk/offer

Please see your child's reading diary for passwords to these educational websites:

www.educationcity.com

www.purplemash.com

other useful educational websites that you could access:

www.mathszone.co.uk

www.spellzone.com

We would simply love to see what you have been up to. Please send in any pictures or activities with your child on their return to school or indeed keep in touch through our email addresses. These will be checked daily, Monday to Friday during school hours;

Ash Class cmassey@shinfield.wokingham.sch.uk , hbelas@shinfield.wokingham.sch.uk

Oak Class amcDonald@shinfield.wokingham.sch.uk, nfeeney@shinfield.wokingham.sch.uk

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