



Shinfield Infant and Nursery School Foundation Stage Two Home Learning

Hello,

Welcome to the second Summer Term!

Firstly, we would like to take this opportunity to thank parents and carers for their understanding and cooperation since we had to close to the majority of children from Friday 20th March 2020. This period of time at home has been challenging for many families. We sincerely hope that you have found our ongoing teaching ideas via these home learning documents and Facebook helpful.

Further to the government's announcement that early years providers will open from 1 June, we are working hard to take the necessary steps to be ready to welcome back all children. We will therefore be unable to update our Facebook learning but instead hope you find this last termly home document page of benefit.

Please be assured that we are here to help, always. You can contact your child's class teacher through their email addresses which are detailed at the bottom of this document. We fully understand that you may be concerned about your child returning to school, however we can assure you that we are doing our very best. We are carefully following government guidance to ensure we are all safe at school. To help your child understand the importance of hygiene and keeping a safe social distance, we hope you will find the following links useful.

<https://www.twinkl.co.uk/resource/dr-dog-ebook-eyfs-t-p-843>

<https://cdn-busybees.ams3.digitaloceanspaces.com/downloads/twoMetreActivity.pdf>

<https://cdn-busybees.ams3.digitaloceanspaces.com/downloads/handWashingSongActivity.pdf>

We can also recommend the following websites for home learning;

<https://www.thenational.academy/online-classroom/reception#subjects>

<https://hungrylittleminds.campaign.gov.uk/>

<https://www.bbc.co.uk/tiny-happy-people>

<https://literacytrust.org.uk/family-zone/>



Back in our beautiful classrooms, in F2 this term we will be learning all about water. We will be looking specifically at these wonderful key fiction texts: The Flying Bath, The Snail and the Whale and Tiddler all written by Julia Donaldson.

Reading

Use the text detailed above, share the stories with an adult either as a book or to listen to through YouTube. Recall and act out your stories together, discuss the story you have read, take turns being different characters from the story. What order does the story happen in? What part comes first? What happens at the end? Why do the characters behave the way they do? What has made them grumpy? What has made them happy? How do you feel about the story?

Continue to practise your relative tricky words, and if you are confident with your tricky words please practise at the next level up.

Reading Eggs

Reading Eggs is another great app to use with your child, it runs on a subscription basis and costs each month. You can find more details here:

<https://readingeggs.co.uk/>

Further reading engagement

You might like to read *Commotion in the Ocean* by Giles Andreae or *The Rainbow Fish* by Marcus Pfister.

Together, take a look online safely using <https://www.kiddle.co> at the following links for activities from authors...

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/fun-at-home-with-authors-and-illustrators/>

age and development appropriate free reading...

<http://www.magickeys.com/books/>

Phonics Learning online

Continue to use our own videos on Facebook to recap your child's learning to date.

Our RWI phonics scheme can be found here;

<https://www.oxfordowl.co.uk/for-home/find-a-book/read-write-inc-phonics--1/#>



Maths

Explore numbers to 20, solve addition and subtraction problems and find out about odd and even numbers on <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Numberjacks - this is a long Numberjacks story about a seaside adventure!

<https://www.youtube.com/watch?v=9nKZIDPdVfA>

Continue to practise writing numbers from 0-20. Use the rhymes in the back of your reading diary to help. Practise counting reliably from 0-20, re-arrange the numbers on post its/scraps of paper and try to sequence them in order. <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Addition to 5/10/20

Can you add of the pairs of numbers to 5/10/20? If you write them down as a number sentence, can you use + and = ? Do you notice a pattern? Practise your pairs of numbers using your fingers. A great game to help us practise pairs of numbers to 10 uses a tens frame and can be found on the NCETM website:

<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/>

Subtraction from 10/20

Use colouring pencils, sticks, stones, toys...count out 10 or 20 objects and practising taking away a single digit - how many do you have left? Can you write it as a number sentence using the - and = symbols?

To support the areas of learning listed below with games, songs and activities follow this link

<https://www.bbc.co.uk/bitesize/articles/zks4kmn>

Shape

When you're going for a walk, how many 2D and 3D shapes can you spot? Who's the winner? At home, what could you build using wooden blocks or junk modelling boxes and containers?

Money

Make an 'ice cream shop' in your house and role play using money. Have a look in your money boxes. What coins could you use to make totals up to 10p or to 20p?

Capacity

Find lots of different sized containers, which one holds the most water? Which one holds the least? How could you check using a small yoghurt pot to fill each container, counting how many pots you need?



Literacy

- Continue to practise your pre-cursive writing - 'start on the line and you'll be fine, whoosh in...'
- Remember use a capital letter at the start or for a name, finger spaces and a full stop at the end.
- Talk about how you use water at home.
- Draw a picture of a sea creature and label it or write an exciting sentence.
- Find words that rhyme with the name of your sea creature.
- Make a water safety poster.
- Sun safety - find out how to protect yourself from the sun.
- Write a list of all the sea creatures you know, and research them on www.kiddle.co.
- Write your own sea adventure. Which characters will be in your story?
- Listen to a story and join in with songs about the sea.

<https://www.bbc.co.uk/teach/school-radio/listen-and-play-under-the-sea/zm6xwty>

Waterways - a series of BBC radio programmes for children to learn about water.

<https://www.bbc.co.uk/programmes/p04t136d>

Understanding the World - Water

You could find out more about our water topic by investigating the different states of water with watery experiments like the Frozen Ocean, making a Shaving Foam Cloud or the Floating Dino using the links below. Try 'copying the link, then 'paste and go' in your browser if the link doesn't open. Then could you design your own watery experiment?

<https://www.twinkl.co.uk/resource/uf-t-253930-eyfs-water-science-experiments-resource-pack>

Fill a container with water and collect a group of objects together. Predict which objects will sink and which will float. Place the objects on the water and watch to see which ones sink and which float. Can you make a chart to record your findings?

Learn more about how the water cycle using these resources. Could you draw and label your own water cycle diagram or write a non-fiction book.

<https://www.twinkl.co.uk/resource/t-t-289762-the-water-cycle-song-powerpoint>

<https://www.twinkl.co.uk/resource/us-sc-310-water-cycle-diagram-powerpoint>

Water is great fun and its important that we play safely. Find out about the people who help us with water, like the lifeguards who keep us safe at the seaside. Then have a go at designing your own boat using recycled materials -

<https://www.twinkl.co.uk/resource/t-t-2545257-boat-size-and-strength-testing-stem-activity-and-prompt-card-pack>

RNLI - <https://rnli.org/youth-education/education-resources/lower-primary>



Finally explore the wonders of our oceans. How many amazing facts can you find using non-fiction books, safe internet searches or from watching video clips. How about writing an amazing fact file or maybe you could create your own Sea Creature Top Trump cards? Get all arty by creating your own gorgeous underwater creatures and artwork.

<https://www.twinkl.co.uk/resource/at-the-seaside-early-writing-activities-t-e-2549734>

<https://www.twinkl.co.uk/resource/eyfs-school-closure-under-the-sea-resource-pack-t-tp-2549389>

Then, of course jump into your sandpit and fill up the paddling pool, put on your swimming gear, sun cream and a hat and pretend you are at the seaside. How about making fruit juice lollies and selling them in your ice cream shop?

Please do get in touch if there is anything further we can help you with. **We are here to help.**
Wishing you all the best of health and happiness.

With the very best of wishes,
F2 Team x

Please keep in touch, we really love to hear from you:

zfoldvari@shinfield.wokingham.sch.uk Birch Class

acresswell@shinfield.wokingham.sch.uk / rroedel@shinfield.wokingham.sch.uk Maple Class

slowes@shinfield.wokingham.sch.uk / mbates@shinfield.wokingham.sch.uk Willow Class

