

Year 2 Learning Grid – Around The World

Mild 	Spicy (Core) 	Hot (Challenge) 
<p>Spelling: Practise writing ordinal numbers.</p>		
<p>Practise handwriting these words using cursive handwriting.</p> <p style="text-align: center;"><i>first</i></p> <p style="text-align: center;"><i>second</i></p> <p style="text-align: center;"><i>third</i></p> <p style="text-align: center;"><i>fourth</i></p> <p>Use the rainbow writing method to help to remember them.</p> 	<p>Practise handwriting these words using cursive handwriting.</p> <p style="text-align: center;"><i>first</i></p> <p style="text-align: center;"><i>second</i></p> <p style="text-align: center;"><i>third</i></p> <p style="text-align: center;"><i>fourth</i></p> <p style="text-align: center;"><i>fifth</i></p> <p style="text-align: center;"><i>sixth</i></p> <p style="text-align: center;"><i>seventh</i></p> <p>Use the rainbow writing method to help to remember them.</p>  <p>You could also put the words into sentences.</p>	<p>Practise handwriting these words using cursive handwriting.</p> <p style="text-align: center;"><i>first</i></p> <p style="text-align: center;"><i>second</i></p> <p style="text-align: center;"><i>third</i></p> <p style="text-align: center;"><i>fourth</i></p> <p style="text-align: center;"><i>fifth</i></p> <p style="text-align: center;"><i>sixth</i></p> <p style="text-align: center;"><i>seventh</i></p> <p style="text-align: center;"><i>eighth</i></p> <p style="text-align: center;"><i>ninth</i></p> <p style="text-align: center;"><i>tenth</i></p> <p>Put these words into sentences (try to use the words in a variety of ways e.g. referring to days, floors of a building etc.) and see if you can use:</p> <ul style="list-style-type: none"> • adjectives • conjunctions (e.g. but, because, when, so etc.) • similes • the words excitement, happiness, successful
Handwriting/spelling		

Reading	<p>This Is How We Do It</p> <p>By Matt Lamothe</p> <p>Read from ‘This is how we eat dinner’ (or watch https://youtu.be/qHFfauX-iwY) to the end of ‘This is my night sky’</p> <ul style="list-style-type: none"> • Who eats their dinner the latest? Point to the words that tell you this. • Is there any of the activities that the children enjoy in the evening that you enjoy too? Or are there some activities you’d like to do? Why? • Why do you think there is only one illustration for the night sky? 	<p>This Is How We Do It</p> <p>By Matt Lamothe</p> <p>Read from ‘This is how we eat dinner’ (or watch https://youtu.be/qHFfauX-iwY) to the end of ‘This is my night sky’</p> <ul style="list-style-type: none"> • Who eats their dinner the latest? How do you know? • Is there any of the activities that the children enjoy in the evening that you enjoy too? Or are there some activities you’d like to do? Why? • Why do you think there is only one illustration for the night sky? • Which word tells you that Kian’s blanket is important to him? 	<p>This Is How We Do It</p> <p>By Matt Lamothe</p> <p>Read from ‘This is how we eat dinner’ (or watch https://youtu.be/qHFfauX-iwY) to the end of ‘This is my night sky’</p> <ul style="list-style-type: none"> • Who eats their dinner the latest? How do you know? • Is there any of the activities that the children enjoy in the evening that you enjoy too? Or are there some activities you’d like to do? Why? • In the section ‘This is where I sleep’ one of the children sleeps on a futon. Who is this and what’s a futon? • Why do you think there is only one illustration for the night sky? Do you think there is a hidden message here? If so, what is it?
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Day 1**I can write instructions**

You will need to see the design section on this learning grid and practise origami before you do this writing. Or you can follow Mrs Devos's origami video tutorial on 'Shinfield Infants Year 2 Teaching Ideas' page on Facebook (10th June).

Write a set of instructions for making something using origami (paper folding).

Rules for instruction writing

- Numbered instructions
- Each instruction on a new line
- Use imperative (bossy) verbs
- Write in the present tense
- Include some pictures or diagrams

Most important – See if someone in your family can follow your instructions. Are your instructions clear?

Challenge: add extra details to your instructions eg: Be careful when folding along the crease.....paper cuts sting!

Day 2**I can write a story**

Can you write an exciting story about a message in a bottle?

Where and how did the bottle start its journey? Where does the bottle travel to? Who finds the bottle? What message is inside the bottle? How will the story end?

You could write a story with paragraphs for the beginning, the middle and the end or you could do a comic strip story.

Day 3**I can write a country fact file**

Find out lots of facts about Japan and create a fact file.

Here are some websites that might help:

<https://www.natgeokids.com/uk/discover/geography/countries/facts-about-japan/>

<https://www.kids-world-travel-guide.com/japan-facts.html>

Add a 'Did you know?' section to your fact file and make sure you include headings, sub-headings and paragraphs.

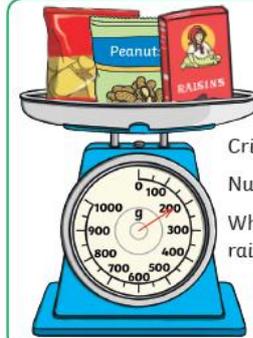
	<p>Day 4</p> <p>I can write a postcard</p> <p>Pretend that you are on holiday in Japan and write a postcard to a friend. Make sure you describe where you're staying, the weather, what activities you've been doing and what food you've been eating. Include lots of fantastic adjectives to bring your writing to life.</p>	<p>Day 5</p> <p>Quiz Friday!</p> <p>Using facts from your fact file and further research about Japan, write a quiz to test your family's knowledge. You can be Quiz Master! Who will be the winner?</p> 	
<p>Maths</p>	<p>Follow the Summer, week 10 (w/c 29th June) sequence of lessons on: https://whiterosemaths.com/homelearning/year-2/</p> <p>The worksheets are available on the website (Home learning).</p>		

Lesson 1 Challenge

Grams Challenge!

A large tin of beans has a mass of 100g.

What is the mass of a small tin?



Crisps have a mass of 50g.

Nuts have a mass of 70g.

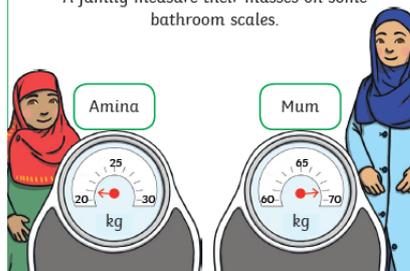
What is the mass of the raisins?

Use a 100g weight to help you find three things in the classroom that you think feel lighter than 100g. Use a scale to check.

Lesson 2 Challenge

Kilograms Challenge!

A family measure their masses on some bathroom scales.



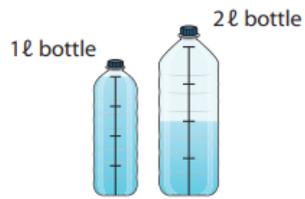
What is Mum's mass?
How heavy is Amina?
Omar's mass is 6kg more than his sister. What is his mass?
Dad is 20kg heavier than Mum. What is Dad's mass?
Omar's friend, Fola, weighs more than Amina but less than Omar. What could Fola's mass be?



Lesson 3 Challenge

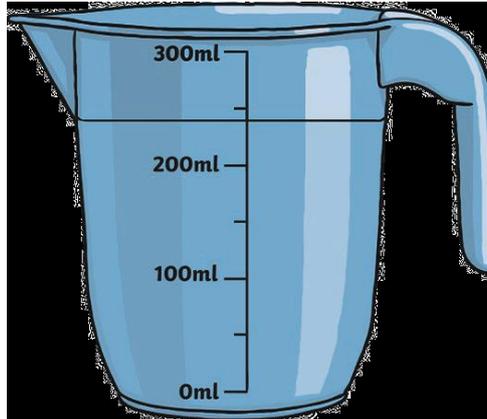
Here is a picture of a 1 litre bottle and a 2 litre bottle with some water in them.
What's the same? What's different?

Litres Challenge!



Lesson 4 Challenge

Millilitres Challenge!



Ahmed thinks there's less than 250ml in the jug.

Sarah thinks there's more than 250ml in the jug.

Who is right? Convince me! How much do you think is in the jug?

If you have a measuring jug at home, pour some water in so that it reaches an unlabelled interval. Challenge your family to estimate how much water is in the jug. Can they explain how they worked it out.

Topic	<p><u>Cooking</u></p> <p>Sushi</p> <p>Have a go at making some Japanese rice balls. There are lots of different ideas for yummy, healthy fillings.</p> <p>https://www.kidspot.com.au/kitchen/recipes/japanese-rice-balls-recipe/bvp4mfs4</p>	<p><u>Design</u></p> <p>Origami</p> <p>Origami is the art of paper folding, which is often associated with Japanese culture.</p> <p>Choose one of the designs on the following website and have a go. There are also lots of YouTube videos showing you how to do it.</p> <p>https://www.origami-fun.com/origami-for-kids.html</p> <p>Have fun paper folding.</p>	<p><u>Art</u></p> <p>Watch The Dotty World of Yayoi Kusama an amazing Japanese artist! https://www.youtube.com/watch?v=YvVABrPWxSI</p> <p>Look at Yayoi's spotty pictures.</p>  <p>Using any medium you like create your own spotty piece of art.</p> 
	<p><u>Mindfulness and Wellbeing</u></p> <p>This is a simple game that can help your child develop their focus and improve their body awareness as well as giving them a chance to practise mindfulness.</p> <ol style="list-style-type: none"> 1. Tell your child to focus their gaze slightly below eye level. 2. Tell them to stand on one leg and keep their gaze fixed on that focal point. 3. Challenge them to see how long she can stand on one leg like this. 4. Tell them to try the other leg. 5. Challenge them to stay focused while you engage them in conversation, ask them to sing a song, or tell them to close their eyes. 	<p><u>Science</u></p> <p>I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Choose whether to learn about urban or desert habitats.</p> <p>Watch these clips to learn about these habitats.</p> <p>https://www.bbc.co.uk/bitesize/topics/zx882hv</p> <p>Can you answer the questions in the quiz?</p> <p>Draw a picture of your chosen habitat and include some plants and animals that may live there.</p>	

Geography

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Pole.

Fill in a daily weather chart for UK and Japan.

For the UK use your own observations, TV weather reports and the online weather website is useful when looking at Japans: <https://kidsweatherreport.com/report/japan/c>

Can you find out if they have seasons like the UK?

What will the weather be like this week ?

Days of the week	Weather
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	



For an additional challenge include the temperature in degrees Celsius for both countries.

PE

We look forward to welcoming you back for a day at the end of term and we will have the chance to do some sports day style races (weather dependent) so keep practising your skills and getting quicker!

