

<p>F1 Home Learning</p> <p>Home Learning w/c Tuesday 5th January 2021 Information for parents</p> <p>Story we will share together today via YouTube;</p> <ul style="list-style-type: none"> Skip Through The Seasons by Stella Blackstone and Maria Carluccio. <p>The link to this story can be found here; here https://youtu.be/r9rHF2KrVSA</p>	
Vocabulary to share	<p>Key vocabulary</p> <p>Ice glistens Seasons Whistling Jog Cold Frozen Melt Freeze</p> <p>See if you can use this vocabulary at home to model sentences.</p>
Nursery Rhyme	<p>Here we go round the Mulberry Bush</p> <p>Here is a BBC Link to the song.</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-here-we-go-round-the-mulberry-bush/z7jqscw</p>
Phonics	<p>In Phonics all this week, we will be introducing the “m” sound using Read, Write, Inc Phonics scheme by Ruth Miskin. There are links on you tube regarding how to pronounce, pure sounds.</p> <p>Your phonics input can be found here https://youtu.be/iZzxq_Fn0Ds</p> <p>Read, Write Inc rhymes can be found in the front of your child’s Nursery Communication Book.</p>
Fingers and Thumbs	<p>We will be looking at dominant hands and feet,</p> <p>Can you play catch with a ball together? Can your child kick a ball? Which foot do they use? Can you get them to draw a picture of themselves? Can they draw circles? Are they clockwise? Anti clockwise or both?</p> <p>Can they add facial features? Do they add arms and legs? Can they write their name underneath – Remember to teach Capital letter first then lower case.</p>
Communication and Language	<p>This week we will focus on using past tense. We will be asking the children what their favourite Christmas present was, We will model language back to the children to encourage use past tense and extending sentences with why and because.</p> <p>We will use concepts such as yesterday, last week – you can talk about anything.</p>
Maths	<p>Re Cap using counting objects to ten.</p> <p>Encourage your child to point to one object at a time when they say the number.</p> <p>Count stairs, cups, spoons – everything and anything.</p> <p>You can extend this by counting groups of numbers that are not in a straight line.</p> <p>You may ask for your child to pass “three” from a larger group. You may work on</p>

	<p>sharing the group of numbers out, for example, I have three chocolate buttons and you have three, what happens if we put them altogether? What is the total if you had two and I had four?</p> <p>https://youtu.be/Z4lkOggN-kY https://youtu.be/kYPv5lZvskw</p>
Understanding The World	<p>Can you go for a safe walk together. How have the trees changed? What has happened? How does the weather look today?</p>
Expressive Art and Design	<p>Have you got lots of boxes left from Christmas? Can you use your boxes to do some junk modelling? What can you make – Email me your creation.</p> <p>mrsayres@shinfield.wokingham.sch.uk</p>