

## Year 1 Home learning for 19.01.21

This colour indicates work we would like emailed in to school for marking. Please send it to your class teacher. We will aim to give feedback within 24 hours.

\* means that the resource is saved on the website.

Wednesday	
<b>Handwriting</b>	<p><a href="https://youtu.be/v0qdHPvKRT4">https://youtu.be/v0qdHPvKRT4</a></p> <p>Today we are learning to write the trigraph, "ure"</p> <p><b>Extension</b> - have a go at writing sentences that contain these words. <i>sure, pure, mixture</i></p>
<b>Writing</b>	<p>Today we are learning about noun phrases - using adjectives to describe a noun <a href="https://youtu.be/2g3ETuOtI5k">https://youtu.be/2g3ETuOtI5k</a></p> <p>After watching the video once, you might find it helpful to watch it again and pause it when you are writing a sentence.</p> <p><b>The tasks below are differentiated for different abilities.</b> Please choose appropriate challenge for your child.</p> <p><b>Mild:</b> use <b>template</b> and fill in nouns and adjectives.</p> <p><b>Spicy:</b> write 2 sentences including noun phrases about what you have added to your bike</p> <p><b>Hot:</b> write a short paragraph (a family of sentences) including noun phrases to describe what you have added to your bike.</p>
<b>Phonics</b>	<p><a href="https://youtu.be/2GPVuA6yOPw">https://youtu.be/2GPVuA6yOPw</a></p> <p><b>Mild</b> – put the 'u-e' sound between these letters to make a word J _ _ n _ _ C _ _ b _ _ T _ _ n _ _ R _ _ d _ _</p> <p><b>Spicy</b> – sound button the 'u-e' words then read the sentences. June, flute, cube, perfume, tune</p> <p>It is hot in June. A cube is a 3D shape. I can smell perfume.</p> <p><b>Hot</b> – <b>word search</b> can you use any of the words in a sentence?</p> <p>Please use these links for information about the sounds we teach. <a href="https://www.oxfordowl.co.uk/phonics-pure-sounds-video">phonics pure sounds video (oxfordowl.co.uk)</a></p>

	<p><a href="#">Parent guide to Read Write Inc. Phonics   Oxford Owl</a></p>
<b>Maths</b>	<p>Today we are learning to compare number sentences  <a href="https://vimeo.com/497920660">https://vimeo.com/497920660</a></p> <p>Chilli challenges (pick your level of challenge)  Mild - <a href="#">question 1 of worksheet</a></p> <p>Spicy – <a href="#">question 1 and 2 of worksheet</a></p> <p>Hot – <a href="#">all questions on worksheet</a></p>
<b>Topic</b>	<p><b>NOTE:</b> This video is quite a long one, with several different parts, but can be paused as you go through. Hope you enjoy it.</p> <p>-----</p> <p>Can you remember our new musical word from last week? What does it mean?  Here is a video to watch about a SLOW fox and a FAST (speedy) mouse.  Join the Song Catcher with Daisy and Jack as they learn the song, add some moves, and some sounds. (You can stop the video to find something at home, or in the classroom, to make good 'creep' and 'scamper' sounds) instead of using instruments.  Then put the whole song together, and perform it with Daisy and Jack.  Click on this link:  <a href="https://www.youtube.com/watch?v=TrCFTm6Gdgo">https://www.youtube.com/watch?v=TrCFTm6Gdgo</a></p> <p>What type of instruments were playing in the film?  How many were playing?  <b>4 STRING instruments, called a STRING QUARTET</b>  Did you think the instruments made good sounds to go with this song? Mrs Brown did, just like a creeping fox and a scampering mouse!</p>