

Year 2 Home learning for w/b 18.1.21

This colour indicates work we would like emailed in to school for marking. Please send it to us at Y2homelearning@shinfield.wokingham.sch.uk. We will give feedback on this work as soon as possible.

* means that the resource is saved on the website.

| Wednesday | |
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| Handwriting & Spelling | <p>Handwriting - Joining an 'r' to 's' – click here for more help: https://youtu.be/KM_SiUyZ9Bg</p> <p>Practice this join in these words: <i>first, hears, pairs, ours</i></p> <p>Spelling rule – The /ɔ:/ sound spelt a before l and ll The /ɔ:/ sound ('or') is usually spelt as a before l and ll. all, ball, call, walk, talk, always</p> <p>These words demonstrate this rule: <i>all, ball, call, walk, talk, always</i></p> <p>Practise writing these words. Can you find any other words with this spelling rule in?</p> |
| Writing | <p>Click here for an input for the lesson: https://youtu.be/7Gj6Pk-win8</p> <p>Make a story plan for a 4-part story. Split your page into 4. You can plan your story with words, or pictures, or both.</p> <p>Title: <u>Your name and the dinosaurs</u></p> <ol style="list-style-type: none">1) You visit the dinosaur museum with...2) You go through the door and meet dinosaur 13) You meet dinosaur 2; DRAMA!4) You escape <p>Think about sentence openers for each part of the story.</p> <ol style="list-style-type: none">1) Once upon a time, One day, Once long ago, Once upon a museum...2) All of a sudden, Out of the corner of my eye I saw, Slowly...3) Suddenly, Quick as a flash, Out of nowhere...4) Quickly I, After that, Then, Finally... <p>Write your sentence opener for each part.</p> |
| Reading | <p>Spend some time reading either to yourself, a sibling, a pet, a cuddly toy or an adult at home.</p> <p>When you have finished have a go at this activity: <i>Identify different punctuation at the end of sentences (. ? !) Do you know why the author has chosen to use that punctuation mark?</i></p> |
| Story time | <p>At some point each day we read a story.</p> <p>Here's a story for you to listen to and read along to today: Dinosaurs! by Brandi Chase https://www.youtube.com/watch?v=SOR55X2Rv6Y</p> |

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| <p>Maths</p> | <p><u>Mrs McDonald & Mrs Lawn’s Maths group:</u> Click on this link for your Maths input: https://youtu.be/Z_DqEd3YD00</p> <p>Counting in 5s practical activities:</p> <ul style="list-style-type: none"> Using a 100 square, can you colour in all of the numbers that are in the 5x table? Is there a pattern that you can spot? Look carefully at the last digit! (You can use the 100 square in your planner or use this resource: https://www.topmarks.co.uk/learning-to-count/paint-the-squares) Fill in the missing numbers on the seashells*. Can you count in 5s all the way to 100? How many fingers do you have? Can you draw around your hands lots of times and label each hand with a number from the x5 table? You could even connect the hands together to hang up in your bedroom! <p>Extra challenge... can you work out the answer to 5 x 5 using any resources you can find in your house or garden? - it could be chocolates, leaves, stones, Lego...</p> <p><u>Miss Hulme’s group/Mrs Lauchlan & Miss Anderson’s Maths group & Mrs Linkens & Mrs Bates’ Maths group:</u> We are learning about Multiplication. https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/ Watch this video – 5 times-table Complete the worksheet* that goes with this lesson.</p> <p>Extension for Mrs Linkens’/Mrs Bates’ Maths Group:– There are some graded challenges here that test your knowledge of the five times table: https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zw8qxfr You can practise your recall of the five times table with this game: https://www.ictgames.com/tablesTennis/mobile/</p> |
| <p>Topic</p> | <p>Music Music is made up of lots of patterns of different sounds put together in different ways. Here is a video of how to make a pattern of sounds with your body – Body Percussion. Click on this link: https://www.youtube.com/watch?v=sW2DY1OpgrI</p> <p>Now for a Dinosaur Rap. Listen to the link below, have a go at learning the words of the chorus to join in, and then add the actions. Click on this link: https://www.youtube.com/watch?v=yhQkUowpNNo CHORUS WORDS: Come on everybody, shake a claw, Let me hear you bellow, let me hear you roar! Let me see you jump and thump and clap. Come and join in to the Dinosaur Rap.</p> <p>ORDER OF ACTIONS: 1. Tap 2. Flap 3. Twist 4. Swish 5. Stomp 6. Swoop 7. Click your claws and ROAR!</p> <p>Art & Design Technology Today you are going to finish your diorama by attaching your dinosaurs. When you have attached your dinosaurs or scenery, please take a photograph of your finished diorama. We would love to see a picture of your diorama!</p> |
| <p>Physical Activities</p> | <p>It’s good to do regular physical activities throughout the day. At school we would be going out for our daily mile, having playtimes and regular ‘brain breaks’. If you’re not able to get out as much, here are some links to help get you moving at home:</p> <ul style="list-style-type: none"> Sensory Break Activity Cards * |