

# 'Everyone shining in their own field'

Shinfield Infant and Nursery School

## Promoting British Values

Value	How we promote it
<b>Democracy</b>	<ul style="list-style-type: none"> <li>• We have an elected school council that meets fortnightly. Elections are held in classes and a boy and a girl representative are elected from each class.</li> <li>• The School Council are involved in key decisions about school life such as charity fund raising, special days/weeks with a specific focus and they regularly suggest ways to improve school further such as running a rota to use the new play area at playtimes.</li> <li>• Children's opinions are listened to by all staff; for example children raise issues with their school council representatives which are then taken to School Council meetings and addressed with the Headteacher.</li> <li>• Children can also regularly pop in to see the Headteacher to discuss matters of concern or interest and the Headteacher</li> <li>• Year 2 pupils can also apply to become a Play Leader. These children take key responsibilities throughout the school playtimes and lunchtimes.</li> <li>• Children in Year 2 support younger children to learn and develop new skills.</li> <li>• The beginnings of democracy are taught through history and school 'Golden Rules' of turn taking, sharing, listening and playing fairly in the playground.</li> <li>• Democracy is also taught within PSHE lessons and History and children are involved in voting procedures that mimic British Government election processes.</li> <li>• Children give ideas in a pupil questionnaire for topics that they would like to cover in the curriculum.</li> <li>• Pupils are often given opportunities to work with the support of adults on a cause of their choice, such as raising money to support children in disaster areas. We hope to carry out a charity shoe collection next half term, to highlight the fact that some children do not own a pair of shoes.</li> </ul>
<b>The rule of law</b>	<ul style="list-style-type: none"> <li>• We have high expectations of pupil conduct and this is reflected in our school rules which are based on our school community values and ethos, including our Golden Rules which are understood by all pupils.</li> <li>• When a child shows exemplary or exceptional work, behaviour or positive learning behaviours their name will be displayed on a special gold star or in the Golden Good Book and they will receive a special sticker and mention in the school newsletter.</li> <li>• Other rewards for good behaviour include verbal praise and recognition, team points/smiley faces/stars, Headteacher's awards, Incentives e.g. extra playtime, certificates</li> <li>• Lunchtime controllers promote good behaviour at lunchtime through their own reward and sanction system.</li> <li>• Rewards for good behaviour and behaviour for learning are given in Friday assemblies.</li> <li>• Through our core values, children are taught about respect and doing their best and are supported as they think about how to know the right thing to do, even when the choice is a difficult one.</li> <li>• Peer mediation training is aimed at all children to resolve disagreements and conflicts.</li> </ul>
<b>Individual liberty</b>	<ul style="list-style-type: none"> <li>• Through our school mission statement, our identity as a community school, collective worship and teaching across the curriculum particularly in PSHE, children are taught about personal responsibility, the courage to stand up for what is right, justice, resilience and aspiration.</li> <li>• Children are encouraged to learn "behaviours for learning" and develop a Growth Mindset, preparing them for a rapidly changing world. Pupils in all year groups are actively encouraged to be brave learners, 'have a go', take risks in the learning and learn from mistakes.</li> <li>• PSHE lessons and assemblies have specific units relating to individual liberty including "Good to be Me!" SEAL unit which is used in assembly.</li> <li>• Children are taught how to keep themselves safe, including online. This is done</li> </ul>

	<p>through computing lessons, lessons across the curriculum that involve using ICT as well as an annual e-safety talk for parents.</p> <ul style="list-style-type: none"> <li>• Bullying is not tolerated. Children are taught about bullying in “anti-bullying week” and are encouraged to talk about feelings, worries and anxieties. We use the ‘bucket’ theme of filling the bucket with friendship and support for others.</li> <li>• Individual children, including those which are disadvantaged or vulnerable are given emotional support and consideration is given to individual needs.</li> <li>• All children are given regular opportunities to take part in ‘Group Challenge’ and develop their ability to discuss their options, exploring how they may agree or disagree with one another.</li> <li>• Having visitors and talking to them about the work or roles they have helps the children understand the breadth and variety of roles within the local community and consider their own future paths.</li> <li>• Assemblies follow themes of PSHE lessons, Growth Mindset, Golden Rules and British Values</li> </ul>
<p><b>Mutual respect</b></p>	<ul style="list-style-type: none"> <li>• All staff and children are treated equally and with respect. Every adult has the right to reward or sanction good or unacceptable behaviour.</li> <li>• Group Challenge activities are used in all areas of the curriculum, where the emphasis is upon creating effective, respectful relationships by way of pair or group work</li> <li>• Through our school mission statement and values, children are taught to respect each other, to be cooperative, collaborative and supportive.</li> <li>• We have high expectations of pupil conduct and this is reflected in our school rules which are based on our Golden Rules that are understood by all pupils.</li> <li>• International Evening planned for next term (an idea that came from parents) aims to celebrate differences and similarities between different countries and cultures as well as celebrate the diversity within our school. A cook book is being made up using different recipes from parents and carers, reflecting the cuisines of many different countries</li> <li>• Children take part in Comic Relief, Children in Need, Camo Day and other national events, and recognise the need to help others both in Britain and internationally.</li> <li>• Children work regularly with community groups, for example playing Bingo with the OAPs and inviting them to school events. Many of the children take part in local children’s activities and groups, such as football, tennis, drama, dance, Beavers and Rainbows.</li> <li>• The whole school takes part in Shinfield Remembrance Day on the Green and is represented by children in the Parish Remembrance Service and Parade.</li> </ul>
<p><b>Tolerance of different faiths and beliefs</b></p>	<ul style="list-style-type: none"> <li>• Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals.</li> <li>• Visitors and parents share their experiences of different faiths to support the teaching of RE and children have the opportunity to visit places of worship including the local C of E church and Reading Synagogue.</li> <li>• Chinese New Year is recognised and taught as part of the curriculum.</li> <li>• National and international festivals are taught as part of collective worship and the curriculum.</li> </ul>

Last updated September 2016

To be reviewed September 2017