

F2 curriculum newsletter



Ideas to help your child settle & be ready for school

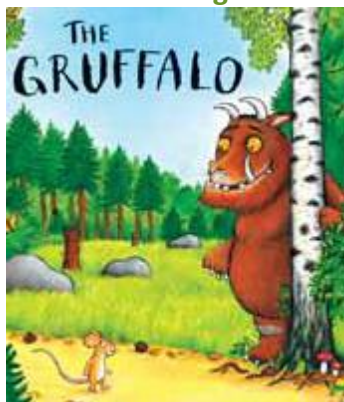
Be positive and encouraging...smile even if you feel a bit weepy!

Encourage your child:-

- to get dressed and undressed by themselves
- go to the toilet and wash their hands by themselves
- do their shoes up
- put on their coat

Making new friends and getting used to school is tiring so please have a regular, early bedtime.

Enjoy reading, sharing and talking about all sorts of books, stories and songs.



Our focus this term is settling in and 'Ourselves'

A very warm welcome to F2!

We hope you have all had a lovely summer holiday and we look forward to finding out more about your child and their summer when we share their 'All About Me' booklets.

This term our focus will be on settling into school, becoming more independent, making new friends and learning how to get along with everyone in our new classes and in F2.

A few reminders...

- Make sure your child has a water bottle every day with just water in, no juice or squash please.
- Make sure all your child's school uniform and PE kit is named as we will be changing for PE next week.
- If your child has pierced ears, please ensure they wear only small stud ear-rings and no other jewellery.
- Please check that no food or medicines are in any bag your child brings to school. We have snack and drink with a piece of fruit and milk every morning. Medicine must be handed to the school office and a medication form filled in before we can dispense the medicine to your child. Medicine forms can be found on the school website.

This term the children will be developing their ability to make new relationships, as well as grow independence and self help skills

Literacy Development

Be introduced to the Read Write Inc phonics programme; develop knowledge of sounds for each letter starting with Set 1 sounds (more information at phonics workshop); name writing encouraging correct letter formation; sharing a range of books including non-fiction and starting mark-making. Talking about stories and exploring the meaning and sounds of new vocabulary.

Personal, Social & Emotional Development

Exploring their new classroom and outdoor area; celebrating their home environment and talking about their families; understanding the need for rules; being a good friend and making friends; sharing; exploring feelings and developing an awareness of routines and expectations of behaviour.

Mathematical Development

Number: Recognising and writing numbers 0-10. Understanding the value of these numbers; counting accurately and finding one more than a number.
Shape, Space and Measure: Exploring everyday shapes (eg. Pringles tubes - tall, round, solid); patterns; using language to do with height and weight (taller, shortest, heavy etc.).

Communication & Language Development

Develop ability to start listening for different sounds in words; singing nursery rhymes and songs; develop listening and understanding skills to follow simple instructions; listening to, retelling and exploring stories; playing rhyming games. Talk in sentences using interesting vocabulary and hold a conversation.

Understanding of The World Development

Showing an interest in and exploring a range of technology; talking about their experiences over the holidays and their families; showing interest in other peoples' lives and special times or celebrations; showing care and concern for living things and their world.

Physical Development

Develop and improve their fine motor control - holding pencils with a 'tripod grip'; forming recognisable letters; balancing and moving safely in a range of ways; using tools and equipment safely (eg. scissors). Develop independence and self-help skills to go to the toilet by themselves and to get changed for PE on their own.

Expressive Arts Development

Use their imagination to engage in different types of role-play; move to music; enjoy and explore a variety of songs and sounds; experimenting with different techniques (eg. collage) and resources. Selecting resources and equipment to meet their needs and developing greater control to use these safely.