



Shinfield Infant and Nursery School Strategic Intents 2019-20



THEME	GOAL	SUCCESS CRITERIA
Achievement	<i>Performance is above national average in reading and maths and close to or at national average in writing</i>	<ul style="list-style-type: none"> At least 80% of pupils achieve a Good Level of Development in Foundation Stage At least 75% of pupils achieve the expected or above level of attainment in reading, writing and maths at the end of Key Stage 1 At least 80% of pupils achieve the phonics check at the end of Year 1 and 65% at the end of Year 2 The attainment of disadvantaged pupils is at least at the national average for disadvantaged pupils in reading, writing and maths at the end of Key Stage 1 At least 20% of pupils are working at greater depth in reading and maths and 10% are working at greater depth in writing by the end of Key Stage 1
Well-being	<i>Children are equipped and motivated to thrive in the 21st century</i>	<ul style="list-style-type: none"> 100% of children feel safe and happy to come to school 100% of children are given the opportunity to represent the school in the wider community Children understand that they have choices in behaviour, with positive consequences for the correct choices. Children know the new school rules and how to demonstrate these. Growth mindset promoted throughout the school Attendance is at least 96%
Leadership and Management	<i>Staff are empowered to develop leadership skills and support the development of the school</i>	<ul style="list-style-type: none"> A comprehensive professional development programme based upon robust evidence and expertise is available for all staff Monitoring and feedback with follow up support is used effectively to develop outstanding practice across the school 98% of parents agree that the school is well led and managed 100% of staff feel valued Recruitment and retention of staff is high There is a strong leadership team that effectively supports and develops the whole staff team The school actively seeks to build collaborative partnerships with other local and national organisations
Early Years	<i>Children experience a rich and rounded Early Years education</i>	<ul style="list-style-type: none"> Effective use is made of a wide range of first hand experiences for active learning The use of Numicon is fully embedded throughout to support children's concept of number Greater involvement of parents in supporting their children in early learning More opportunities for writing across all areas of learning Earlier focus and differentiation in teaching phonics to enable at least 80% of children to achieve expected levels by end of F2
Environment	<i>The environment will support and enrich the learning of all children</i>	<ul style="list-style-type: none"> The indoor and outdoor environments are used effectively to support learning in all areas of the curriculum The school curriculum is broad and balanced 100% of children enjoy learning at school The school environment is attractive and welcoming The school is well resourced to meet the needs of all learners