

Shinfield Infant and Nursery School

Sports Premium Funding 2019-20



At Shinfield Infant and Nursery School we want all children to learn the benefits of a healthy lifestyle, and to understand the positive impact that this can have on their well-being. We aim to provide a wide range of different activities that will encourage children to enjoy being active now and in the future.

Key achievements 2018-19 : Funding £17,800

Areas for further improvement and baseline evidence of need:

We employed sports coaches from 'U Sport' to deliver a wide range of activities at lunchtime and during some school lesson sessions. These included football, tag rugby, hockey, tennis, athletics, javelin and basketball. U Sport also ran small games activities with the Foundation Stage children. The staff supported and observed these sessions, benefiting from the high quality professional development.

We purchased a new PE scheme of work 'The PE Suite' and staff were trained in the use of this to deliver high quality PE lessons.

The Sports Funding was used to fund participation in before and after school clubs in Capoeira and Street Dance, especially for less active or vulnerable children. In Healthy Schools Week the children were introduced to the Daily Mile, a yoga session, relaxation techniques and street dance. They participated in a Louis Taylor Road Safety Show, and a Zumba workshop led by trained staff. We were visited by an Olympic Judo coach who demonstrated and taught moves to all the children.

The Sports Funding helped to provide some equipment for a new outdoor activity area – we purchased scooters and helmets for a road track, and a basketball net for basketballs donated by Reading Rockets.

Staff in Foundation Stage attended training on developing active learning outdoors: a dance stage was set up and a construction area for developing teamwork and gross motor skills.

We had staff training in 'Maths of the Day' with the Junior School and this is incorporated into active Maths lessons outdoors.

The Pupil Questionnaire 2019 showed that PE was in the top three favourite lessons chosen by the children.

We want to focus more on enabling the children to continue their love of an active lifestyle through joining more activities before and after school, and in particular less active or more vulnerable children to enhance their sense of well being.

We would like to help parents access more local sports activities available to their children so that they can encourage and foster any interests or skills in particular sports.

We want to continue offering a range of sport experiences that will be accessible to all children and their different preferences.

Academic Year: 2019/19		Total fund allocated: £17,800		Date Updated: December 2019 January 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase levels of activity for children on the playground at playtimes and lunchtimes	Work with U Sport to develop a wider range of activities across the outdoor play areas at lunchtimes. Training for lunchtime staff to develop a wide repertoire of active games to play with the children Skipping, basketball and scooter workshops for children to teach them new skills in using this equipment. Continue with Daily Mile	£5,000	December 2019: U Sport are very popular with the children. They have also started session to encourage more girls to take part. Lunchtime staff are actively engaged with the children and teaching them new playground activities each week. Behaviour has improved on the playground. More children are completing the Daily Mile in the allotted time.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Development of active learning across the curriculum to enable better progress Children taking part in before and after school activity clubs	Develop range of Foundation Stage outdoor learning experiences Plan for more active lessons across the curriculum in the Hall and outdoor areas, including outdoor problem solving and maths activities involving running, jumping etc, orienteering and outdoor Group Challenge in PE and sport. PE to be a focus for School Council to elicit pupils' views on PE lessons and sports activities, including before and after school clubs.	£1000	December 2019: Ongoing – will be reviewed on INSET day in February 2020 as part of a focus on the whole curriculum. The before and after school activity clubs are oversubscribed so we would like to offer more. Financial support is made available from the Sports or Pupil Premium for children whose families may not be able to afford a club.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the skills of the PE subject leader and all the staff in 'The PE Suite' Scheme of work to ensure that the children receive a high quality education in PE and enjoy it.	Staff skills audit U sport coaches and skilled staff to deliver lessons that are team taught with or observed by staff wanting to improve skills in these areas.	£3800	December 2019: Staff have reviewed PE scheme of work to ensure all areas are covered. Next step is skills audit.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience a wide variety of healthy lifestyle and sports workshops.	We will book workshops for the children in Change4Life, a range of dance workshops, Zumba, yoga, athletics, tennis, hockey, football, tag rugby, multiskills, circus skills, bicycle and scooter skills, Capoeira, Indian dance and more. As part of Healthy Schools Day in January we will book 'Micka's Fitness' and well-being activities.	£5000	January 2020: Children will participate in a Healthy School Day at the start of the year. This will include Micka's Fitness workshops, mindfulness and massage workshops.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We hope to use some of the Sports Premium Funding to enable the children to take part in small team games. We would like to purchase membership to the Actives Card (endorsed by Get Berkshire Active) for all the families, to encourage children to participate with families in more physical activities that they particularly enjoy.	Arrange a sports activity day in the summer term where children can take part in a range of competitive team based activities suited to all abilities, supported by U Sport. Sports Day will include running races with children grouped by ability in running and speed. We will arrange training sessions, led by staff and U Sport.	£3000		