

Play 'I Spy'. Can you find words beginning with 'a' etc?

Can you retell the story in your own words?

Who are the characters? Draw your favourite character.

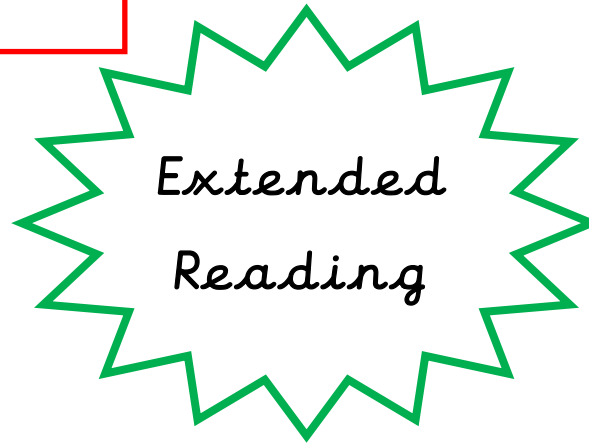
Read the title and look at the pictures on the front of the book. What do you think might happen in the story?

Draw a picture to show the setting.

Read your book aloud to a different audience - e.g. a sibling, pet, cuddly toys, etc.

Choose a character from your story and create an inside/outside description for them:-

Draw a picture of your chosen character. Round the outside write words that describe what they look like; on the inside write words that describe what they are like/ how they behave. Base your ideas on what you have read about them in the story.



Look at a picture from the book. What's happening in the picture? Is this at the start, in the middle or at the end of the story? What happened before/after this?

Choose a word in your book - can you find/think of words that rhyme with that word?

Compare two characters in a story - How are they similar? How are they different? Who do you like best? Why?

Choose a phonics sound - how many words can you find in your book that use that sound?

Find capital letters. Practise writing lower case and capital letters together. What do you notice? What other words begin with a capital letter?

Identify different punctuation at the end of sentences (. ? !) Do you know why the author has chosen to use that punctuation mark?

Non-fiction - choose one part of the book and create a poster to show what you have learnt.

Identify apostrophes that are used for contraction. How many words in your book use apostrophes? Can you write them down? What are they short for?