



Shinfield Infant and Nursery School Yearly Overview

Year 1						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Bears	Sparkle	On the move	Once upon a time	Miniworlds	Splash!
English	Goldilocks	Firework poems	Non-fiction vehicle texts Mr Gumpy Mrs Armitage	Traditional tales and Fairy tales	Non-fiction Minibeast texts Jack and the Beanstalk	The Rainbow fish Poetry
	Story writing Re-write of Goldilocks story Instruction writing How to make porridge	Poetry Fireworks Historical recount Great fire of London Real event recount Shinfield Fire	Non- chronological description Fire engine fact sheet Letters Letter to Mr Gumpy	Story writing Re-write of Class fairytale (depending on Class Assembly) Instruction writing How to catch a wolf	Non- chronological descriptions Minibeast fact sheet Real event recount Bekonscot trip	Story writing The Rainbow fish Poetry Pirate Poem based on Mrs Pirate
Maths	Number - Place value	Number - Place Value (within 20)	Number - Place Value (within 50)	Measurement: Length and height - cm, metres	Multiplication and division Fractions	Number - Place value (within 100)



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	Addition and subtraction with numbers 0-20	Addition and subtraction (within 20) Geometry: Properties of 2D and 3D shapes	Addition and subtraction (within 20) Multiples of 2,5,10	Weight and volume - kg, litres	Geometry: Position and direction	Money - recognising and using coins Measurement: Time - o'clock, half past
Science	Name the 4 seasons Parts of the body Human and animal skeletons Name and identify common animals Herbivore, omnivore and carnivore	Seasonal changes Weather changes/temperature Types of trees - deciduous and evergreen	To name common animals and identify different groups Identify and describe different habitats Pets	Explore, describe and compare materials Identify and name everyday materials	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants,	Revisit previous learning: What do animals eat? What is the life cycle of a frog? What do plants need to grow? What material is best to use for making a boat?



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					including trees.	
History				<p>Demonstrate an understanding of the ways in which travel and transport has changed throughout history.</p> <p>Talk partners - discuss how they travel to school and holidays etc. How was it different in the past? (Scribe children's ideas) Look at photos of new and old forms</p>		<p>What are the main features of the seaside. What are similarities and differences of the beach now and then.</p>



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				of transport. (saved in folder) Match pictures of old & new forms of transport (sheet saved To find out about the Wright brothers and the invention of the aeroplane. in folder)		
Geography	Understand geographical differences and similarities and begin to use maps. Use Google	To use compass directions Discuss North and South of the River Thames - Link to The Great Fire of London. Name and locate the capital city of England.	Looking at different maps. Discuss the term 'Birds Eye View' Look at objects in			Geographical vocab- features of a coastal area, label picture. To find the coastline on a map of the UK.



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	<p>maps/globes/ world map. Look at the UK on a map. Name the following; UK, England, Scotland, Wales, Northern Ireland, Ireland. Also understand the following; Mountain, sea, ocean, and start to look at other countries of the world. Discuss compass directions;</p>	<p>Key human features - Cities, factories, shops and houses. Use Google Earth to look at places in London e.g. The Monument, St Pauls</p>	<p>classroom and discuss how they would look if looking down on them. Look at a map of the school and discuss.</p> <p>Local walk - use photo sheet to spot local places; Follow up with discussion of buildings & their uses; use sheet for evidence/ display</p>			<p>Recap name countries and capital cities. To name continents and oceans and look at how these are shown on a map. Make a pirate map and look at coordinates- link to Maths. Discuss compass directions and use positional language.</p>
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	North and South.					
Art DT	<p>Self portraits</p> <p>Make a bear face - cutting and joining techniques</p> <p>Make sandwiches for a picnic</p>	<p>Make a house for the Fire of London -</p> <p>Selecting and using a range of tools to perform practical tasks, shaping, cutting, joining and finishing</p> <p>Use pastels and drizzle glitter techniques- Firework pictures</p>	<p>Design, make and evaluate a wheeled vehicle.</p> <p>Know about great artists and understand historical and cultural development of their art forms.</p> <p>Develop a wide range of art and design techniques using, pattern, texture and</p>	<p>Weaving</p> <p>Easter Cards</p> <p>Colour mixing</p>	<p>Art inspired by Georgia O'Keeffe</p> <p>Clay Sculpture</p> <p>Design and make a mini garden</p>	<p>Label a picture of the seaside.</p>



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			line. - Focus on Monet			
Music	Intro. to Dynamics & Tempo through listening, singing, playing & moving.	Firework sounds, matching. Christmas (within current limits)	Understand & explore concept of Pitch.	Recognising & using Pitch.	Musical stimuli. Carnival of the Animals. Own animal composition.	Revision of musical concepts. Prep for final assembly.
Computing	Learning how to log on and off Using the keyboard to and the mouse	Starting coding, adding and moving images	Continuing coding, learn how to combine start events and click events to make a simple game	Staying safe online Using sound and animation Saving and retrieving work	Exploring electronic music and sound devices Beebots	Adding text to pictures Using devises to take photos How to save photos Online safety
PE	Dynamic balances Ball skills Playground games	Dynamic balances Ball skills Playground games Static balances Apparatus	Ball Skills (kicking, passing, rolling,	Ball skills Dance	Athletics (races) Climbing Obstacle courses	Athletics (races) Climbing Obstacle courses



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	Static balances Apparatus Skipping How our bodies move	Skipping How our bodies move	throwing)/ Football		Dance	Dance
RE	Friends - Jesus as a friend	Christianity - To reflect on the Christmas Story and think about gifts that would be meaningful to Jesus	Judaism - Hanukah	Christianity - Why was Jesus welcomed like a king on Palm Sunday? The Easter Story	Our World and its creation	Judaism - Shabbat
PSHE	Being Me in My World - becoming part of a class and school community, respecting others in that community	Celebrating Differences - what makes us different from our friends and means each one of us is special and unique	Dreams and Goals - accepting new challenges and celebrating my successes	Healthy Me - identify ways to keep healthy and safe in body and mind	Relationships - appreciating someone who is special to me & expressing how I feel about them	Changing Me - identify parts of the body, respect my body and understand which parts are private
Learning for life	Harvest festival- foodbank donations Children in need day		Pancake day races Medieval banquet		Beaconscot model village Sports day	



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	Remembrance on the village green	Comic relief / Sports relief Year 2 Book and biscuit with Shinfield view care home	
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