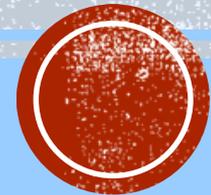




# Phonics, Reading and Writing





Teach a child to read  
and keep that child reading [and talking]  
and we will change everything.

And I mean everything.

*Jeanette Winterson*



# INTRODUCTION



- Children develop awareness of different sounds in spoken language from a very early age.
- Spoken words are made up of different sounds. They learn to match these sounds to letters.
- Phonics is about children knowing how letters link to sounds.
- The children then use this when they are reading and writing.



# READ, WRITE INC.



- We follow the scheme Read Write Inc
- Approved government scheme

## Before they start

- Tuning into sounds
- Listening activities
- Oral blending and segmenting

## Set 1, 2 & 3

- Learn sound and letter correspondences
- Start to read and spell simple words

## Read Write Inc. groups





# ENGLISH ALPHABETIC CODE

- 44 sounds
- Over 150+ graphemes
- One of the most complex alphabetic codes in the world!





# SIMPLE SPEED SOUNDS

## Simple Speed Sounds chart

*Consonants: stretchy*

f	l	m	n	r	s	v	z	sh	th	ng
										nk

*Consonants: bouncy*

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

*Vowels: bouncy*

*Vowels: stretchy*

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

*Vowels: stretchy*

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----





# SPEED SOUNDS CHART

## Complex Speed Sounds chart

*Consonants: stretchy*

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

*Consonants: bouncy*

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

*Vowels*

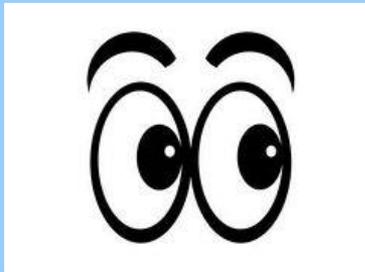
a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							





**Phoneme:** The smallest unit of sound in a word.



**Grapheme:** The letter or letters that represent the phoneme.

a

**Digraph:** two letters that make the same sound.

or

igh

**Trigraph:** three letters that make the same sound.





# PHONICS DEMONSTRATION



# FRED TALK

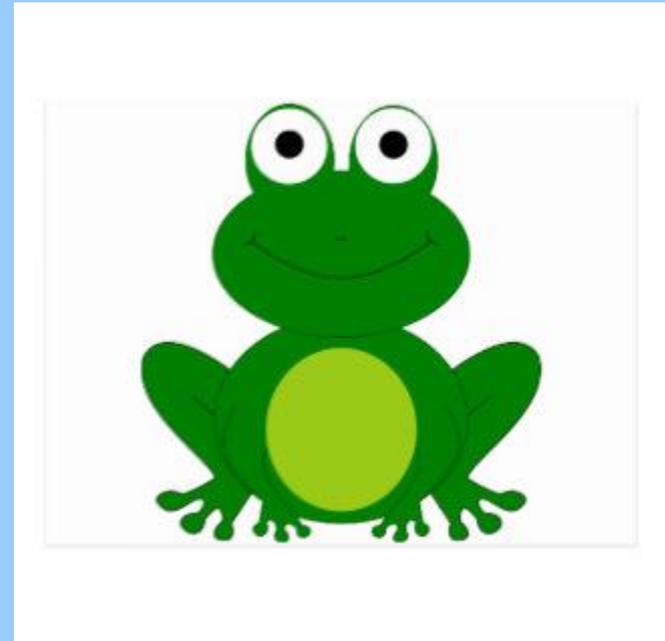


## Blending to read

- Putting the sounds together to read words.

pot

mat

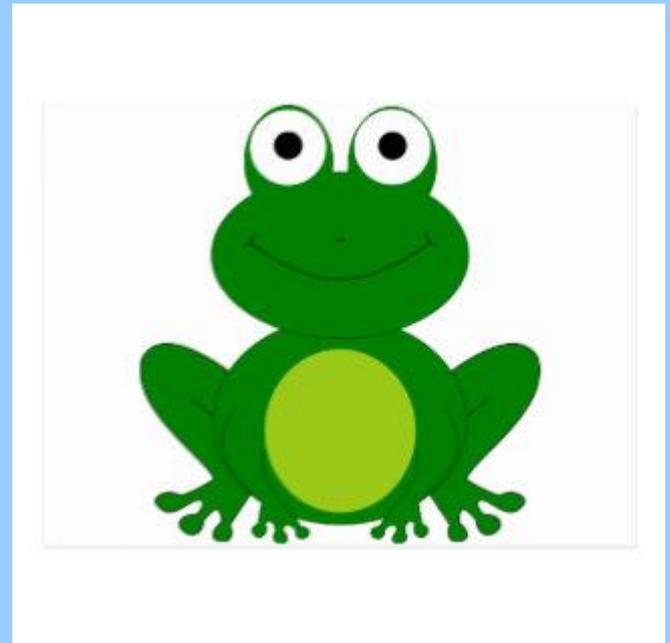


# FRED FINGERS



## Segmenting to spell

- Splitting the word up into individual sounds.



# NONSENSE WORDS



- Teaching to decode using phonic knowledge.

gef

laip

- Buried treasure



# RED WORDS



- Words that cannot be sounded out, given as extra reading lists in school diaries, when appropriate
- You can't Fred a red.

the

I

go

no



# MAKING IT FUN!



Go on a treasure hunt, reading clues along the way!



Go on a sound hunt in the garden or around the house.



Target practise: Hit the grapheme or word with the football!







# HELPING AT HOME - TALKING

- Talk to your child as much as possible and 'feed' them new and ambitious vocabulary.

"Let's **eat** our lunch now."

"Let's **munch** our lunch now."

"Let's **scoff** our lunch now."

"Let's **devour** our lunch now!"

You're looking ... not just... but...





# HELPING AT HOME – VOCABULARY

- Enrich conversations through description:

*"Look at that rain. It looks like little diamonds sparkling on the window pane!"*

- Have fun with words and language...

*"I'm as hot as a spud in a cooking pot!"*

- Praise your child for using new words or interesting phrases



# BOOK BAGS



- Books bags to and from school will have your child's reading diary and developmentally appropriate level books in them daily
- Please record your child's reading at home, daily
- Children will also bring home a library book, for F2 from January 2022 onwards.



# FINE MOTOR SKILLS



- Young children need to develop the muscles in their fingers before they can hold a pencil properly.



# WRITING AT HOME



- Praise your child for 'play writing'
- Write with your child - 'think out loud'
- Spellings - phonetically spelt
- Encourage correct formation of letters and lowercase
- Give your child a **purpose** for writing:

Send an email to family



Write a birthday card

Writing labels



Treasure maps



Write a shopping list



# MAKE WRITING FUN!





# USEFUL WEBSITES



## Reading Eggs

Look in your child's diary for their login details

## Oxford Owl

[www.oxfordowl.co.uk/for-home/phonics-made-easy](http://www.oxfordowl.co.uk/for-home/phonics-made-easy)

## Phonics play

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

## Teach your monster to read

[www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com)



# REMEMBER...



Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

*Michael Morpurgo*

