

Year 1 Home Learning w/c Monday – for children who are self-isolating Information for parents				
Reading (15 minutes per day)	Please hear your child read every day.			
Handwriting (15 minutes per day)	Monday: <i>ay, play</i>	Tuesday: <i>ee see</i>	Wednesday: <i>Igh, high</i>	Thursday: <i>ow, snow</i>
Phonics (30 minutes per day)	Play one of these videos per day and try to write words with these sounds in them. Hide them around your house and see if your family can read them. https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure https://www.phonicsplay.co.uk/resources/phase/2/dragons-den https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto			
Writing (45 minutes per day)	Monday I can talk in full sentences I can write independently I can use capital letters and full stops. We are going to try and write independently. We have learned about Goldilocks and The Three Bears, now let's have a go at writing the beginning of the story. Today you will write the start of the story by introducing the setting and Goldilocks. This is my example: <i>Once upon a time, in a deep dark wood, there lived three bears. One sunny morning, a cheeky little girl called Goldilocks knocked on the door of their wooden cottage. The bears had gone out and she let herself in!</i> Try to think of your own sentences. The first sentence will be about the setting (the woods and the cottage). The second sentence will be about Goldilocks. Remember you could write about what she looks like and how she acts.			
	Tuesday: To write invitations for a Teddy Bear's picnic. We are going to have a Teddy Bear's picnic on Friday and we need to make invitations. When – Friday What time – 2pm Where – The Hall			
	Wednesday: I can begin to write instructions for making sandwiches. Have a go at making a sandwich with an adult in your house. What did you have to do first? Write it down using your phonics. What did you do next? Write it down using your phonics. <i>1. Get one slice of bread 2. Spread butter on bread</i>			
	Thursday: I can finish writing instructions for making sandwiches. Think about your next steps for making your sandwich. Read your instructions from yesterday. Write the next two steps.			

	<p>3. <i>Fill with cheese or jam.</i></p> <p>4. <i>Fold in half</i></p> <p>If you want to challenge yourself you could use some wow words that we have talked about in class. For example:</p> <p>5. <i>Gobble it up!</i></p>
<p>Maths (45 minutes per day)</p>	<p>Please log on to white rose maths https://resources.whiterosemaths.com/resources/year-1/autumn-block-1-place-value/ and download the resources under these headings:</p> <p>Monday: I can recognise the addition symbol</p> <p>Tuesday: I can find fact families using addition facts</p> <p>Wednesday: Find number bonds for numbers within 10-</p> <p>Thursday: Use systematic methods to find number bonds within 10</p> <p>Friday: Please practise your Maths targets</p>
<p>TOPIC PROJECTS (30 minutes per day)</p>	<p>We will be preparing for our Teddy Bears Picnic on Friday.</p> <p><i>Draw a picture of your teddy. What is their name?</i></p> <p><i>Can you make a list of games to play?</i></p> <p><i>Can you write extra invitations to the picnic?</i></p> <p><i>Make a poster advertising the picnic.</i></p> <p>PE: Keep active at home doing these exercises: https://www.youtube.com/watch?v=tSi2ix1i180</p>