

**Year 2**

**Home Learning w/c 1<sup>st</sup> November 2021** – for children who are self-isolating

Information for parents

\* indicates that a resource is saved on the website to support this activity.

<b>Reading (15 minutes per day)</b>	Please hear your child read every day.			
<b>Handwriting &amp; spelling (15 minutes per day)</b> Practise writing these words correctly and using them in sentences.	<b>Monday:</b> HW focus Robot family, joining <i>k</i> <i>kit</i> <i>kick</i>	<b>Tuesday:</b> HW focus – robot family, joining <i>p</i> <i>pack</i> <i>pill</i>	<b>Wednesday:</b> HW focus – robot family, joining <i>b</i> <i>back</i> <i>bite</i>	<b>Thursday:</b> Practise writing your full name, forming your letters correctly.
	<b>Spelling:</b> Each day choose five Year 1 common exception words* that you are unsure about how to spell; practise writing them using the LSCWC (look, say, cover, write, check) sheet*. If you are confident with all the Year 1 words, try some year 2 words*.			
<b>Phonics (30 minutes per day)</b>	Watch the videos and practise reading the words as you watch <ul style="list-style-type: none"><li>Monday - <a href="https://www.youtube.com/watch?v=N8wslajrsZE">https://www.youtube.com/watch?v=N8wslajrsZE</a></li><li>Tuesday - <a href="https://www.youtube.com/watch?v=L7faYbll1s">https://www.youtube.com/watch?v=L7faYbll1s</a></li><li>Wednesday - <a href="https://www.youtube.com/watch?v=0QwrkowksKk">https://www.youtube.com/watch?v=0QwrkowksKk</a></li><li>Thursday - <a href="https://www.youtube.com/watch?v=NuxYRXghFDM">https://www.youtube.com/watch?v=NuxYRXghFDM</a></li><li>Friday - <a href="https://www.youtube.com/watch?v=YPW-ZkhRUPY">https://www.youtube.com/watch?v=YPW-ZkhRUPY</a></li></ul> Each day practise dotting and dashing the words* and reading them.			
<b>Writing (45 minutes per day)</b>	<b>Monday:</b> <b>Topic introduction:</b> Look at the nine pictures of the famous people*. Place them in the diamond nine grid*, with the one you think is most important at the top, the next most important two underneath and so on, until you get to the one you think is least important which goes at the bottom. Why have you chosen this order?  <b>Introducing Harriet Tubman:</b> Read the book: <a href="https://www.youtube.com/watch?v=s005ha-JW1o">https://www.youtube.com/watch?v=s005ha-JW1o</a>  Begin to write a fact sheet on Harriet Tubman  <ol style="list-style-type: none"><li>1. Write title- Harriet Tubman</li><li>2. Draw a picture</li></ol> Think about what the most important ideas to put in the introductory paragraph are. Make a word bank. Compose a <b>verbal</b> sentence to explain to who Harriet Tubman is.  Eg) Harriet Tubman was born in the USA, she became famous for her bravery and for helping other people.  Ask an adult to model how to write your sentence.  <ol style="list-style-type: none"><li>3. Now write your introductory sentence/paragraph explaining who Harriet was and why she was famous.</li></ol>			

	<p><b>Tuesday:</b></p> <ol style="list-style-type: none"> <li>1. Read yesterday's work. Check for capital letters, full stops and other targets. Edit it.</li> <li>2. Reread the book, concentrating on her <b>early years</b>.</li> <li>3. Think about what we know about her early years and what the most important ideas to put in the paragraph are. Make a word bank. Compose a sentence verbally. Adult models how to write a sentence.</li> <li>4. Then write your own paragraph about her early years.</li> </ol> <p><b>Wednesday:</b></p> <ol style="list-style-type: none"> <li>1. Read yesterday's work. Check for capital letters, full stops and other targets. Edit it.</li> <li>2. Reread the book, concentrating on her journey and how she helped slaves.</li> <li>3. Think about what you know about her journey, her work and bravery. Think about what the most important ideas to put in the paragraph are. Make a word bank. Compose a sentence. Adult models how to write a sentence.</li> <li>4. Then write your own paragraph.</li> </ol> <p><b>Thursday:</b></p> <ol style="list-style-type: none"> <li>1. Read yesterday's work. Check for capital letters, full stops and other targets. Edit it.</li> <li>2. Reread the book, concentrating on the end of her life and her work on equal rights.</li> <li>3. Think about what she achieved. What are the most important ideas to put in the concluding paragraph are. Make a word bank. Compose a sentence. Adult models how to write a sentence.</li> <li>4. Then write your own paragraph.</li> </ol>
<p><b>Maths</b> <b>(45 minutes per day)</b></p> <p>Please follow the White Rose Maths links and select the videos. Accompanying worksheets* are saved on the website.</p>	<p><b>Monday:</b> <a href="https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/">https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/</a> Bonds to 100</p> <p><b>Tuesday:</b> <a href="https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/">https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/</a> Add and subtract 1s</p> <p><b>Wednesday:</b> <a href="https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/">https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/</a> 10 more and 10 less</p> <p><b>Thursday:</b> <a href="https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/">https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/</a> Add and subtract 10s</p> <p><b>Friday:</b> Please practise your Maths targets</p>
<p><b>TOPIC PROJECTS</b> <b>(30 mins per day)</b></p>	<p><b>Art:</b> <b>Frida Kahlo</b> Read the book about her <a href="https://www.youtube.com/watch?v=wZtbh46iAV8">https://www.youtube.com/watch?v=wZtbh46iAV8</a> Look at some of her pictures*</p> <p>Draw your own self portrait (template*) and then things you enjoy round the outside. If possible use different media, eg. pastels, felt tips, paints</p>

**Science:**

Watch this video to recap your Y1 Science learning about animals.

<https://www.youtube.com/watch?v=4VixROiu8Qg>

Then look at the posters\* to remind you about the features of each animal group.

Sort the photos of animals\* into the correct groups – use a separate piece of paper for each group.

Finally write at least one key feature for each group.

*Eg Mammals have hair and give birth to live young.*

**PE**

Keep active at home doing these exercises:

- <https://www.youtube.com/watch?v=d3LPrhI0v-w>
- <https://www.youtube.com/watch?v=ZsaywRY5iP0>
- <https://www.youtube.com/watch?v=388Q44ReOWE>
- <https://www.youtube.com/watch?v=TSdelhmv6v0>