

Key achievements 2021-22 : Funding £17,795	Areas for further improvement and baseline evidence of need:
<p>The majority of our spending this year has been on USports. We employed sports coaches from 'U Sports' to deliver a wide range of activities at lunchtime and during some school lesson sessions. These included football, tag rugby, hockey, tennis, athletics, javelin and basketball.</p> <p>U Sports have run CPD sessions for KS1 Staff this year also, upskilling our staff and growing the physical development of the children too.</p> <p>U Sports have also run lesson with Foundation Stage children. The staff supported and observed these sessions, again benefiting from the high quality professional development.</p> <p>U Sports have been involved in developing our PE Curriculum too, helping to formulate our annual plan to ensure a distinct progression of skills and challenge across our school.</p> <p>The Sports Funding was used to fund KS1 participation Football Coach sessions from Reading FC, alongside Scooter lessons in Year 1.</p> <p>Children continue to take part in the Daily Mile, a weekly yoga session including relaxation techniques. They have also participated in a Louis Taylor Road Safety Show. We have also been able to lead a Bollywood Dance workshop for the school as a whole.</p>	<p>With the recent pandemic, inactivity has been a vast change of lifestyle for some. In 2020/2021 on entry in Foundation Stage 19% of children in the Autumn term were meeting ARE this increased to to 82% in the Summer term, a 63% increase in development, following the introduction of USports coaching. Therefore, we wish to continue with the early impact in laying the foundations of physical development, ensuring our children are physically keen.</p> <p>Following the development of the PE Curriculum, we will ensure our resources are relevant and in sound condition. An audit on these resources will be our next step to ensure this is in place to deliver our PE Curriculum.</p> <p>We also want to focus more on enabling the children to continue their love of an active lifestyle through joining more activities before and after school, and in particular less active or more vulnerable children to enhance their sense of well being. Our strong links with 'Get Active' our BC and ASC provider also demonstrate our desire to include physical activity for the children both before and after school hours.</p> <p>With the rental of our school hall to various sporting clubs and the launch of the new community centre in Shinfield, we would like to encourage parents to access more local sports activities available to their children so that they can encourage and foster any interests or skills in particular sports.</p> <p>We want to continue offering a range of sport experiences that will be accessible to all children, at their independent stages of development and their different preferences.</p>

Academic Year: 2021/2022	Total fund allocated: £17,795	Date Updated: January 2022		
Key indicator 1: The return and engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				93%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £16,530	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase levels of activity, improve well-being and a positive mindset for all children following the C19 Pandemic.</p> <p>Be vigilant and address any concerns around deterioration of skills, confidence or sporting engagement following periods of Lockdown and absence from school.</p> <p>Encourage games and participative, co-operative play on the playground at playtimes and lunchtimes.</p>	<p>Work with U Sports to develop a wider range of activities across the outdoor play areas at lunchtimes.</p> <p>Continued training for lunchtime staff to develop a wide repertoire of active games to play with the children.</p> <p>Skipping, basketball and scooter workshops for children to teach them new skills in using this equipment.</p> <p>Continue with Y2 play leaders when we are able to mix year groups on the playground.</p> <p>Continue with Daily Mile.</p> <p>Continue with timetable of climbing equipment and use of the school field as a space for athletics.</p>		<p>January 2022: U Sports are very popular with the children. Lunchtime staff are actively engaged with the children and teaching them new playground activities each week. Behaviour has improved on the playground.</p> <p>Timetabling for climbing equipment continues.</p> <p>Daily Mile continues school wide, F2 with co-ordination of gross motor skills and specific upper body strength movement.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: In accordance with Key indicator 1 above
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: In accordance with Key indicator 1 above	Evidence and impact:	Sustainability and suggested next steps:
<p>Development of active learning across the curriculum to enable better progress.</p> <p>Development of whole school progression document.</p> <p>Children taking part in before and after school activity clubs.</p>	<p>Increase PE lessons in Foundation Stage to 2 per week, one Teacher led and one USports led.</p> <p>Plan for more active lessons across the curriculum in the Hall and outdoor areas, including outdoor problem solving and maths activities involving running, jumping etc, orienteering and outdoor Group Challenge in PE and sport.</p> <p>PE to be a focus for School Council to elicit pupils' views on PE lessons and sports activities, including before and after school clubs.</p>		<p>January 2022:</p> <p>Foundation Stage timetable in place and effective in physical skills development.</p> <p>Ongoing. C19 continues to hamper provision of before and after school clubs.</p> <p>Survey of SIANS children to ascertain engagement and impact.</p> <p>Development of Annual PE focus and school progression document complete.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport with access to key, well maintained resources.				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop the skills of the PE subject leader through ongoing assessment of the PE curriculum in association with USports to ensure a progressively challenging curriculum to all children that is of a high quality and that the children continue to enjoy it.</p> <p>Purchase additional equipment to allow access to class sets of PE equipment, to ensure teaching to be more specialist and pupils competent, developing physical skills, co-ordination and cognitive ability alongside lifting their physical and emotional well-being.</p>	<p>Resources audit</p> <p>Staff skills audit</p> <p>Children's enjoyment audit</p> <p>U sports coaches and skilled staff to deliver lessons that are team taught with or observed by staff wanting to improve skills in these areas.</p>	£400	<p>January 2022: The annual PE progression curriculum to be issued to all staff. Skills audit to commence. Resources audit to commence.</p> <p>Children's enjoyment audit completed and attached to this funding document with strong evidence that children fully embrace the PE offering at SIANS.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience a wide variety of healthy lifestyle and sports workshops.	Workshops include football with Reading FC, Scooter skills and Indian dance.	£715	January 2022: Children have participated in all workshops planned to date. Further focus to be given to a greater allocation of sporting events in the Spring and Summer Terms.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We hope to use some of the Sports Premium Funding to enable the children to take part in small team games.	Arrange a sports activity day in the summer term where children can take part in a range of competitive team based activities suited to all abilities, supported by U Sports. Sports Day will include running races with children grouped by ability in running and speed. We will arrange training sessions, led by staff and U Sports.	£150		

F2 & KS1 PE Survey 2022		YES 😊	NO ☹️
1. Do you enjoy your PE lessons at Shinfield Infant and Nursery School?		93%	7%
2. Have you enjoyed your lessons with USports?		96%	4%
Why? Yes <ul style="list-style-type: none"> • Because I get to play football • We play ball games • Volcanoes! It's great fun! • Doing headstands • Gymnastics is the best! • It's fun • We play beans and I like beans on toast • We learn new skills • We can run! • We learn new passes, chest pass, frog pass, bounce pass • We get to work with our friends • We're a team! • We play pacman • My legs get strong • Mr Ward is the best • It's good exercise for our hearts No <ul style="list-style-type: none"> • I get a bit nervous • I am tired • I don't like being cold • I don't like doing rolls, backwards rolls 			
What is your favourite thing to do in PE?		What else would you like to do in PE?	What other clubs would you like us to have at SIANS?
<ul style="list-style-type: none"> • Football • Warm up games • Netball 		<ul style="list-style-type: none"> • More time to practise • Be outside more • Playground games we can do on our own 	<ul style="list-style-type: none"> • Dancing, different types • Judo • Obstacle courses

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