



Year 1 and 2 Home Learning

For children that are self-isolating and well enough to engage in learning.

Reading

Little Wandle Practice Reading Books: Read your school book and practise your related tricky words. Please see the inside cover for guidance on how to extend your learning.

Sharing Book: Share your book with a family member. Look at the pictures, ask questions, compare it to other stories you have heard. Talk about what you like/dislike about the book. What are you going to look for in your next sharing book?

Orange Readers and above: Read your school books. Look at your colour related targets in the back of your diary and try to challenge yourself by focussing on them eg: to infer information from the text.

Oxford Owl ebooks online

There are a few levelled reading books for your child to read and some books to share with your child.

Try to read a mixture of fiction and non-fiction.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Share your own stories together, discuss the story you have read and ask questions, 'What happened?' 'Why did that happen?' 'How did the character feel?' 'How do you know?' 'Has something similar happened to you?' Use your child's coloured book mark for more ideas; these are also in the back of your child's planner.

Listen to and watch stories online <https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2--ks3-index/zf34gwx>

<https://www.oliverjeffers.com/books#/abookaday/>

Phonics

We follow the "Little Wandle" scheme. Please follow the links below for examples of lessons that you could engage in:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

<https://www.youtube.com/watch?v=L4Z34zid4XU&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry> - example Year 1 lesson

Other learning sites that you will find fun are:

<http://www.ictgames.com/mobilePage/literacy.html>

<https://www.phonicsplay.co.uk/freeIndex.htm>

Phonics Learning online

Geraldine the Giraffe on YouTube

<https://www.youtube.com/watch?v=KtNWFUVgaRk> - this link is for the sound 'a'; there are lots more Geraldine videos for different sounds.

Television

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Maths

Please follow the link below for videos that will support the learning you have already done in school.

<https://whiterosemaths.com/homelearning>

Please see your diary for your log in details to numbots - our online learning scheme for maths.

You could count with your child using "100 square splat". They could count forwards and backwards starting from different numbers. They could also count in 2s, 5s or 10s and see the patterns that are made.

<https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

Addition and Subtraction to 100

Find ways to make 10 or 20 using 2 numbers. You could do this practically with any resources. You could draw out all of the ways you found to make 10 or 20 and write the number sentences. Practise subtracting one and two digit numbers within 20. If you would like a challenge, try using numbers up to 100!

Try applying addition skills to grouping and learning your times tables. Start with 2, 10 then 5 x tables.

Shape

Go on a shape hunt in your environment, looking for 2D and 3D shapes. Use recycling to build a 'junk model' using 3D shapes. Can you name the shapes that you have used?

Fractions

Work on finding $\frac{1}{2}$ and $\frac{1}{4}$ of a regular shaped food e.g. pizza, cake, apple etc; can you find $\frac{1}{2}$ and $\frac{1}{4}$ of amounts of objects such as peas, pieces of pasta, lego bricks, etc?

Measure

Look at recipes together. Read the instructions. Cook together. Let your child measure the ingredients - weight (grams) and volume (millilitres). Try to use vocabulary such as heavier/lighter than, full/empty, half full.

Coins

Set up a 'shop' and use real or plastic coins. Help your child to recognise all the coins (up to £2) and find different ways to make amounts to 10p. Can they give you change for an item?

Maths Games Online

<https://www.topmarks.co.uk/maths-games/5-7-years/>

<https://www.ictgames.com/mobilePage/index.html>

English

Year 1: Practise your pre-cursive handwriting - 'start on the line and you'll be fine, whoosh in...' Look in the back of the planner to check the letter formation.

Try to write a daily diary telling us what you have done, how you felt and posing questions. Remember to use the past tense, including the -ed suffix. Can you include sentences that need full stops, question marks and exclamation marks?

You could watch these to remind you about exclamation marks and question marks:

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmsg>

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv>

Year 2: Practise your pre-cursive or joined handwriting with a focus on letter heights - watch those ascenders and descenders!

Try to write a daily diary telling us what you have done, how you felt and posing questions. Remember to use the past tense, including the -ed suffix. Can you include sentences that need commas, question marks and exclamation marks?

You could watch these to remind you about apostrophes for possession and commas in a list.

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/ztgbsk7>

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zxvcrdm>

Remember to extend your sentences with coordinating and subordinating conjunctions. These links will help!

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zjdxhbk>

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zsm9g7h>

Please see the chart below of the year 1 and 2 common exception words. You could learn how to spell these using our "zapper" approach.

Year 1 and Year 2 Common Exception Words						
	Year 1			Year 2		
the	you	where	door	cold	father	would
a	your	love	floor	gold	class	who
do	they	come	poor	hold	grass	whole
to	be	some	because	told	pass	any
today	he	one	find	every	plant	many
of	me	once	kind	everybody	path	clothes
said	she	ask	mind	even	bath	busy
says	we	friend	behind	great	hour	people
are	no	school	Child	break	move	water
were	go	put	children	steak	prove	again
was	so	push	wild	pretty	improve	half
is	by	pull	climb	beautiful	sure	money
his	my	full	most	after	sugar	Mr
has	here	house	only	fast	eye	Mrs
I	there	our	both	last	could	parents
			old	past	should	Christmas

Science:

Please see the attachment on the website for an experiment you could try at home!

