



Created by:  association for  
Physical  
Education  YOUTH  
SPORT  
TRUST

Supported by:      More people  
More active  
More often.

Key achievements 2021-22 : Funding £17,795	Areas for further improvement and baseline evidence of need:
<p>The majority of our spending this year has been on USports. We employed sports coaches from 'U Sports' to deliver a wide range of activities at lunchtime and during some school lesson sessions. Last year, these included football, tag rugby, hockey, tennis, athletics, javelin and basketball. This year, following our children's survey, we have updated the teaching timetable to include: gymnastics, dance, rugby, football, athletics and tennis.</p> <p>U Sports have run CPD sessions for KS1 Staff this year also, upskilling our staff and growing the physical development of the children too.</p> <p>U Sports have also run lessons with Foundation Stage children. The staff supported and observed these sessions, again benefiting from the high quality professional development.</p> <p>U Sports have been involved in developing our PE Curriculum too, helping to formulate our annual plan to ensure a distinct progression of skills and challenge across our school.</p> <p>The Sports Funding was used to fund KS1 participation Football Coach sessions from Reading FC, alongside Scooter lessons in Year 1.</p> <p>Children continue to take part in the Daily Mile, a weekly yoga session including relaxation techniques. They have also participated in a Louis Taylor Road Safety Show. We have also been able to lead a Bollywood Dance workshop for the school as a whole.</p>	<p>Following the children's survey last year, they unanimously voted for USports to continue coaching them and us in school. With comments such as 'it's fun', 'it's good exercise for our hearts' and 'we're a team' we couldn't agree more! Therefore, we wish to continue with the early impact in laying the foundations of physical development, ensuring our children are physically keen.</p> <p>Following the development of the PE Curriculum, we will continue to ensure our resources are relevant and in sound condition. An annual audit is in place to deliver our PE Curriculum with sufficient resources.</p> <p>We also want to focus more on enabling the children to continue their love of an active lifestyle through joining more activities before and after school, and in particular less active or more vulnerable children to enhance their sense of well being. Our strong links with 'Get Active' our BC and ASC provider also demonstrates our desire to include physical activity for the children both before and after school hours.</p> <p>USports are also running school based after school sports clubs throughout the academic year this year, with the first term focusing on Basketball and Dodgeball.</p> <p>With the rental of our school hall to various sporting clubs and our neighboring community centre in Shinfield, we would like to encourage parents to access more local sports activities available to their children so that they can encourage and foster any interests or skills in particular sports.</p> <p>We want to continue offering a range of sport experiences that will be accessible to all children, at their independent stages of development and their different preferences. Drawing on the children's survey from last year and focusing on their suggestions for next steps, we have invested in playground equipment for KS1 that they can use independently, with a structured rota of play leaders to maintain the equipment and demonstrate how to play co-operatively.</p>

Academic Year: 2022/2023	Total fund allocated: £17,795	Date Updated:		
Key indicator 1: Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				93%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £16,530	Evidence and impact:	Sustainability and suggested next steps:
Increase levels of activity, improve well-being and a positive mindset for all children.  Encourage games and participative, co-operative play on the playground at playtimes and lunchtimes.	Work with U Sports to develop a wider range of activities across the outdoor play areas at lunchtimes.  Continued training for lunchtime staff to develop a wide repertoire of active games to play with the children.  Play leaders to take ownership for playground equipment and modelling play behaviours.  Continue with Daily Mile.  Continue with timetable of climbing equipment/climbing wall and scooter track alongside use of the school field as a space for athletics.			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				In accordance with Key indicator 1 above
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: In accordance with Key indicator 1 above	Evidence and impact:	Sustainability and suggested next steps:
<p>Development of active learning across the curriculum to enable better progress.</p> <p>Development of whole school progression document.</p> <p>Children taking part in before and after school activity clubs.</p>	<p>Plan for more active lessons across the curriculum in the Hall and outdoor areas, including outdoor problem solving and maths activities involving running, jumping etc, orienteering and outdoor Group Challenge in PE and sport.</p> <p>PE to be a focus for School Council to elicit pupils' views on PE lessons and sports activities, including before and after school clubs.</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport with access to key, well maintained resources.				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop the skills of the PE subject leader through ongoing assessment of the PE curriculum in association with USports to ensure a progressively challenging curriculum to all children that is of a high quality and that the children continue to enjoy it.</p> <p>Purchase additional equipment to allow access to class sets of PE equipment, to ensure teaching to be more specialist and pupils competent, developing physicals skills, co-ordination and cognitive ability alongside lifting their physical and emotional well-being.</p>	<p>Resources audit</p> <p>Staff skills audit</p> <p>Children's enjoyment audit</p> <p>U sports coaches and skilled staff to deliver lessons that are team taught with or observed by staff wanting to improve skills in these areas.</p>	£400		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience a wide variety of healthy lifestyle and sports workshops.	Workshops include football with Reading FC, Scooter skills and Indian dance.	£715		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We hope to use some of the Sports Premium Funding to enable the children to take part in small team games.	<p>Arrange a sports activity day in the summer term where children can take part in a range of competitive team based activities suited to all abilities, supported by U Sports and a planned term of Athletics in our PE curriculum timetable.</p> <p>Sports Day will include running races with children grouped by ability in running and speed. We will arrange training sessions, led by staff and U Sports.</p>	£150		

F2 & KS1 PE Survey 2022 – 270 pupils		YES 😊	NO ☹️
1. Do you enjoy your PE lessons at Shinfield Infant and Nursery School?		94%	6%
2. Have you enjoyed your lessons with USports?		96%	4%
<p><b>Why?</b></p> <p><b>Yes</b></p> <ul style="list-style-type: none"> <li>• We use the parachute together</li> <li>• I never knew I could do a handstand!</li> <li>• Miss Day is so fast</li> <li>• I can now do a forward roll</li> <li>• I can use the beam in gymnastics</li> <li>• I love using the wall bars</li> <li>• I love racing, I can go so fast!</li> <li>• I love making my body stronger</li> <li>• The big equipment in the playground is brilliant!</li> <li>• I like using the ropes in the hall</li> <li>• Balancing</li> <li>• So much to choose from</li> <li>• The climbing wall is the best, I can go from one side to another, easily.</li> </ul> <p><b>No</b></p> <ul style="list-style-type: none"> <li>• I don't think I'm that good at it</li> <li>• I get tired quickly</li> <li>• I get so hot!</li> </ul>			
What is your favourite thing to do in PE?		What else would you like to do in PE?	What other clubs would you like us to have at SIANS?
<ul style="list-style-type: none"> <li>• The equipment</li> <li>• Gymnastics</li> <li>• Races</li> </ul>		<ul style="list-style-type: none"> <li>• More PE, 3 weeks on 1 sport, 3 weeks on another</li> <li>• Dodgeball</li> <li>• Karate</li> </ul>	<ul style="list-style-type: none"> <li>• Obstacle courses</li> <li>• Climbing</li> <li>• Volleyball</li> </ul>