



Year 1

Information Meeting

# Stages of Primary Education



- Foundation Stage 1 – Nursery
- Foundation Stage 2 – Reception Class (F2)
- **Key Stage 1: Infant School; Years 1 & 2**
- Key Stage 2: Junior School; Years 3, 4, 5 & 6



# Year 1 Staff

**Mrs Foldvari**

**Apple Class Teacher, KS1 Lead**

Support Staff - Miss Hale

**Miss Hopkins**

**Cherry Class Teacher**

Support Staff - Mrs Walker

**Mrs Mulcaster & Mrs McDonald**

**Plum Class Teachers**

Support Staff – Miss Lendrum

Support staff working across the year group are Mrs Setchell & Mrs Williams



# Topics



- Autumn Term 1 - People and Places  
Term 2 - Sparkle
- Spring Term 3 - Planets  
Term 4 - Traditional Tales
- Summer Term 5 - Wonders of our world  
Term 6 - Water



# Timetable



|             | <b>Monday</b><br>TA's to change reading & sharing books today please | <b>Tuesday</b>   | <b>Wednesday</b>           | <b>Thursday</b>   | <b>Friday</b>   |
|-------------|--|--|----------------------------|---|---|
| 9:00-9.10   | Register   | Register   | Register                   | Register  | Register  |
| 9.10 – 9.40 | Phonics  | Phonics  | Phonics                    | Phonics   | Phonics   |
| 9.40–10.25  | English  | English  | English                    | English   | Spelling  |
| 10:30-10.45 | Assembly<br>Reading Groups   | Singing Assembly<br>Reading Groups   | Assembly<br>Reading Groups | Assembly<br>Reading Groups  | Library sessions:<br>9.45-10.05 A<br>10.05-10.25 C<br>10.25-10.45 P |
| 10.45-11.00 | Break  | Break  | Break                      | Break   | Break   |
| 11.00–11.10 | Fruit  | Fruit  | Fruit                      | Fruit   | Fruit   |
| 11.10-12.00 | Maths  | Maths  | Maths                      | Maths   | Maths   |
| 12.15-1.15  | Lunch  | Lunch  | Lunch                      | Lunch   | Lunch   |
| 1.15 – 1.35 | Spelling/Handwriting   | PPA  | Spelling/Handwriting       | Spelling/Handwriting  | Spelling/Handwriting<br>Celebration Assembly                        |
| 1.35        | Story time   | Story time   | Story time                 | Story time  | Story time  |
| 1:40-2:20   | Geography<br>Art/DT  | 1:10-1:50<br>1:50-2:30<br>2:30-3:10<br>Forest School<br>Music<br>Reading<br>Groups | Science<br>PSHE            | PE Whole Year Rotation<br><br>1.30pm – 2.00pm<br>2.05pm – 2.35pm<br>2.40pm – 3.10pm My<br><br>A/C/P - PGround<br>C/P/A – Usports in Hall<br>P/A/C – My Happy Mind | Computers<br>Golden Time  |
| 2:25-3:10   | Geography<br>Science   | 1:10-1:50<br>1:50-2:30<br>2:30-3:10<br>Music<br>Reading<br>Groups<br>Forest School | Computers<br>PSHE          |   | Art/DT<br>Golden Time   |
|             | Geography<br>Computers   | 1:10-1:50<br>1:50-2:30<br>2:30-3:10<br>Reading<br>Groups<br>Forest School<br>Music | Science<br>PSHE            |   | Art/DT<br>Golden Time   |
| 3:10-3:20   | Story & home   | Story & home   | Story & home               | Story & home  | Story & home  |

# Timetable

PE will be on a Thursday  
Rotation of activities – gymnastics  
Indoor/Outdoor games - USports

# PE Kit

Pumps/Trainers (not laces)  
T-shirt  
Shorts  
Tracksuit bottoms/leggings on cold days  
with school jumper  
Earrings removed or taped over (e.g.  
micropore)  
Hair tied back  
Children to come to school on PE days in  
their kit.



# Timetable



- **Library**  
Friday for all classes
- **Reading books** changed before Wednesday each week. This is to accommodate two group reading sessions each week in school.
- Our expectation is that children should read their practice book to an adult at home and have their sharing book/library book read to them more than once to help with fluency and comprehension. Please write in planner, detailing page numbers and any further comments particularly during Reading Awards, where two reads a night are counted towards their Reading badge.



# Forest School



- Forest schools provide a specialised learning approach that offers children regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a natural environment
- Experiences link to curriculum subjects: Science, Art, Geography and PSHE
- On Forest School days, please send your child to school in their school uniform







## Group Challenge!

This is an activity that we include in a variety of lessons to encourage important skills such as collaboration, sharing and good speaking and listening. The children work towards a common goal in a pair or small group. They will be praised for their attitudes as much as for the end result. If your child wins a rosette it is because they showed excellent social skills and speaking and listening skills. The rosette is for them to keep!



# Ways to help your child at home



- **Reading** - As per previous
- **KIRFS** – To be practised throughout the term in class and at home
- **Spellings** - Taught through Little Wandle each day. With a separate handwriting and spelling session x4 a week. Please practise common exception words in your child's planner, phonics information will be sent home each week on a Friday
- **Golden Folder** - Daily, children are encouraged to bring in writing and maths work from home to celebrate.



# Expectations in Year One

READY, RESPECTFUL, SAFE



- **Politeness**

- **Independence – Brain, Buddies, Boss**

Children are responsible for their belongings and organising themselves at the end of the day. Please encourage independence when getting dressed and ready for school too

Children whose good behaviour or work stands out may go into the **Golden Good Book**. They will have this celebrated in the Friday assembly and enjoy a biscuit treat on a Friday afternoon with the Head/Deputy Head.



# What to do if you need to contact us:



- Speak to us before 8:55am if it's just a quick message
- Make an appointment to speak to us after school
- Leave a message at the office which will be passed on to us
- Email us at [admin@shinfield.wokingham.sch.uk](mailto:admin@shinfield.wokingham.sch.uk) including your child's class in the subject line. These emails will be forwarded on to us
- Any non urgent messages can be written in the planner, however please be aware that these are not checked each day.

# What you can do to help in school:



- **Help in the classroom listen to children read** (you will need to have a DBS check carried out)
- Join the Friends of Shinfield, have you got any great fund raising ideas? Please share them with us!
- Come along to events such as plays and class assemblies (Spring term)
- Support the cake sales, especially for your child's class
- Look out for donations we would be grateful for, detailed in termly curriculum news.

# What to bring to school



- Water bottles (with plain, still water) everyday
- Book bag with new reading envelope including planner and reading/library books
- Coat and hat/gloves for cold or warm weather.

**Please make sure all your child's belongings are named, including school uniform and shoes.**



# What to bring to school



- Water bottles (with plain, still water) everyday
- Book bag with new reading envelope including planner and reading/library log
- Coat and hat/gloves

## No toys please!



Please make sure  
including

weather.

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and shoes.



# Other Important Information



- **Curriculum News** – you will receive this with Newsletter at the start of every half term
- **Newsletters** – you should receive these by every Friday; please let the office know if you don't get them
- **Year 1 Phonics check** – takes place next June, there will be a meeting about this nearer the time
- **Curriculum** – expectations are very high, we will do our best to keep you informed whether your child is 'emerging', 'expected' or 'exceeding' the end of year curriculum expectations
- Our first **parents evening** will be before the October half term holiday
- **Golden Good Book** links to our weekly goals in Personal, Social and Health curriculum
- **Handwriting pencils** are awarded to one child in each class each week for neat, careful handwriting
- **Information meetings** coming up – Y1 which will include further information on Phonics/Reading/Maths/Writing.







Welcome to Key Stage 1 and Year 1!

Any questions?

