# Autumn 2 in Year 2

This term our topic is Famous Faces! We will be learning about Wilma Rudolph, Simone Biles and Pele. We will be reading around our Reading Spine of Little People with Big Ideas! We will find out why they are famous and how they have influenced us today.

#### Writing

Children will be studying three key texts this term that are biography, narrative and adventure texts to encourage our use of exciting vocabulary within our Writing. We continue to write effectively and coherently for different purposes, drawing on the children's reading to inform the vocabulary and grammar of their writing. We will also be introducing a new Spelling approach, which is an extension of Little Wandle, called Bridge to Spelling. Through this, we will refer to the phonetic code the children have been learning and focus on using the most appropriate code for our spelling choices.

#### Maths

This term our unit of work focuses on Addition and Subtraction and the variety of methods that will help us to understand and record these calculations. Once the children have grasped the concepts, we will be focusing on reasoning through solving worded problems. Towards the end of this term we will be delving into the properties of 2D and 3D shapes and using the key vocabulary; sides, vertices, faces, edges and identifying symmetry. Our KIRF focus for this term will be to know doubles and halves of any number to 20.

#### Science

In Science we will be using enquiry through measurement and observation. For example, we will be discussing and then investigating if taller children always have bigger shoes? Who has the widest hand span? What exercise is hardest on the human body? We will also be observing how soap works!

#### PE

Dance is our key PE skill this term and we will be practising different traditional folk dances from around the world, including; Africa, India, Ireland and Greece. We also have a visit from K'z dance where we will participate in a whole school day of Bollywood dancing. In our USports led PE sessions we will be throwing and catching a ball, extending this throughout the term to a bounce pass to a friend and eventually, bouncing and catching a ball while moving into a space to throw and receive a ball.

## RE

We will be learning about the Christmas story in the week before the Christmas break.

## Art and Design

This term we will be learning about Picasso's abstract portraits showing different views of facial features, including portraits of Dora Mar and the Weeping Woman. We will be creating an abstract portrait using collage.

## History

In Year 2 we will be building on our knowledge and previous experiences of how remembrance day is celebrated in the UK. We will also be studying the life and times of Grace Darling and her role in a sea rescue. We will talk about the impact of her heroism today and this will be supported by a visitor from the RNLI who will talk to the children about water safety and saving lives at sea today.

## Computing

To learn how to find saved work in the Online Work area and to understand the importance of logging out when they have finished.

## Music

All learning this term is focused around one song: Ho Ho Ho - a Christmas song. We will listen to and appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.

# **PSHE**

In our PSHE we will be Celebrating Difference in ourselves and others, how we can work together effectively and support each other in personal goals. We will also be discussing bullying, what it means and who we can talk to if the need arises. Finally, there will be a focus on kind play, problem solving and the effectiveness of kind words.



Dates to remember...

3oth October
Back to School!

2nd November School Disco! Y2 6.15pm—7.15pm

15th November
Visit from the RNLI

4th December
Bollywood dancing day!

15th December School finishes at 1.15pm

**Forest School Sessions:** 

2/11 Elm

9/11 Oak

16/11 Ash

23/11 Elm

30/11 Oak 7/12 Ash

14/12 Elm

**Donations please:** 

Old colorful magazines for collage

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