

Spring 2 in Year 1

This term our topic is "Traditional Tales"

Each class will be putting on their own performance of a Traditional Tale and you're all invited! Please keep a look out in your child's planner for their part and any lines to learn! Also, please remember to send in your shoe box!



Writing — We've been focusing on including exciting vocabulary in our writing in the first half of the Spring term and the second half term is no exception! Our whole class story will be on the classic adventure tale of Pinocchio. We will be looking closely at using adjectives in our writing, repetition for effect and exploring the feelings of the main characters. Handwriting is a BIG focus too this term, ensuring all our letters sit on the line, are the relative size to each other (remembering our ascenders and our descenders).

Phonics — In Y1 we are continuing to 'Grow the Code' of phonics! Weekly phonics information will continue to be sent home on a Friday this term. Be sure to ask your child what sounds they have learned and use the information given together. This will really help with their retention as we move towards the National screening test in June. There is a phonics presentation available on the school website for those of you that were unable to attend our recent meeting.

Maths — It's all about doubling at the start of this term! We will be looking at doubles and then addition with near doubles (see example below) before we move on to subtraction. We will re-visit place value and extend ourselves to 50, demonstrating how many 'tens' and how many 'ones' there are in any number to 50 (see below). Towards the end of this busy term we will be doing lots of practical learning focusing on Measuring. We will be learning to use non-standard units to measure accurately and will compare lengths using the mathematical terms "longest" and "longer than", "shortest" and "shorter than". We will then move on to comparing weight and mass and measuring it accurately and doing the same with capacity and volume.

Max is working out doubles and near doubles.

1) I have shown double 4.

Complete the sentences.

Double 4 is .

+ =

2) I can use double 4 to work out $8 = 4 + 4$.

Complete the sentences.

$5 + 4 =$

$5 + 4$ is equal to double plus 1.

3) Complete the sentences.

There are groups of ten counters and more counters.

The number is .

Science — We will be doing a unit of work about materials— what they are called, how to group them and what they are best used for.

Geography — Our objective this term in is to name, describe and compare familiar places within our local area. We will be creating our own 'aerial views' of our classrooms, exploring views of our 'village' and comparing it to the local town of Reading.

Computing — We will be using our coding skills to create our own game this term in our computing lessons.

PE — During our PE sessions we will be developing our football skills with USports and in our Teacher led sessions we will learning to hold equipment correct to play both tennis and cricket.

RE — We will be learning about The Easter Story.

Arts and Design — We will be designing and making props for our Class Assemblies, our very own puppet theatres (don't forget to send in your shoe boxes) and making Easter crafts!

PSHE — We will be feeling good about ourselves when we make healthy choices this term, eating well, doing regular exercise. We will also look at how to keep healthy relationships and the importance of remaining calm in difficult situations.

Music — All the music learning this term will be focussed on our own class assemblies.

Dates to remember...

20th February
Phonics Talk at 9.15am

7th March
World Book Day

20th March
Cherry Class Performance The
Three Little Pigs @ 9.20am

21st March
Plum Class Performance The
Gingerbread Man @ 9.20am

22nd March
Apple Class Performance Jack
and the Beanstalk @ 9.20am

27th March
INSET DAY

28th March
Easter Holidays, School closes
at 1.15pm

