



Year 2

Information Meeting

Our revised school values are at the heart of everything we do and interwoven into our curriculum offer. These values drive our behaviour, decision making and ambitions for the pupils in our school.



Our Values



Year 2 Class Staff

Mrs Summers (Deputy Head) & Mrs Abulhawa
Ash Class Teachers

Support Staff – Mrs Bosley (am only)

Miss Ball

Elm Class Teacher

Support Staff – Mrs Setchell (am only)

Mrs Feeney & Mrs Jackson

Oak Class Teachers

Support Staff – Mrs Wright (am only)

Additional staff work across Year 2 supporting individual children in classes.

Family support Worker

Mrs Wright



Topics



- Autumn Term 1 – Passport to the World
 Term 2 – Famous Faces

- Spring Term 3 – Let's discover Australia
 Term 4 – Titanic!

- Summer Term 5 – Birds and habitats
 Term 6 – Amazing Plants!

Experience Days



- Autumn Term 1 –TBC
Term 2 – Christmas activities
- Spring Term 3 – Australia Day
Term 4 – Titanic Experience Day
- Summer Term 5 – Beale Park trip
Term 6 – Langley Mead trip
Founders Day Service

Timetable



Timetable for Year Two <u>Ash/Elm/Oak</u>					
	Monday Book changing day	Tuesday Newsletter -	Wednesday	Thursday	Friday
8.55-9.00	Registration	Registration	Registration	Registration	Registration
9.00-9.10	KIRFS	Zappers	KIRFs	Zappers	KIRFs
9.10-9.30	Phonics	Phonics	Phonics	Phonics	Phonics
9.30-9.40	Daily Mile	Daily Mile	Daily Mile	Daily Mile	Daily Mile
9.40-10.30	Writing	Writing	Writing	Writing	Writing
10.30-10.50	Assembly Reading Groups X2	Assembly Reading Groups X2	Assembly Reading Groups X2	Assembly Reading Groups X2	Zappers Reading Groups X2
10.50-11.05	Break	Break	Break	Break	Break
11.05-11.15	Snack Story	Snack Story	Snack Story	Snack Story	Snack Story
11.15-12.15	Maths	Maths	Maths	Maths	Maths
12.15-1.15	Lunch	Lunch	Lunch	Lunch	Lunch
1.15-1.20	Register	Register	Register	Register	Register
1:20-1:40	Handwriting	Handwriting	Handwriting	PPA Music Computing Relax Kids	Zappers
	Science	PE 1.30 - 2 Hall PSHE U-sports 2 - 2.30 PSHE U-sports Hall 2.30 - 3 U-sports Hall PSHE	Geography		DT with Golden Time
2:40-3:00	Guided Group Read	Guided Group Read	Guided Group Read		Guided Group Read
3:00-3:20	Class story	Class story	Class story	Class story	Class story

Timetable

- PE will be on a Tuesday
- Rotation of activities – gymnastics with class teachers
- Games – Usports led



PE Kit

- Pumps/Trainers (not laces)
- T-shirt
- Shorts
- Tracksuit bottoms on cold days with school jumper
- Earrings removed or taped over (e.g. micropore)
- Hair tied back
- Children to come to school on PE days in their kit.



Physical Education – Content Spine

Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Indoor - Teacher led Gymnastics – Shapes, balances, rolls and pathways	Indoor - Teacher led Dance – Rhythms, patterns, moves and feelings (BBC dancing around the world)	Indoor - Teacher led Gymnastics – Spinning, twisting and turning	Indoor - Teacher led Yoga	Outdoor Teacher led Rounders Sports Day Event practice	Indoor Teacher led Dance – Moods and feelings (For the play)
Outdoor - <u>USports</u> Throwing, catching and passing (Rugby)	Outdoor - <u>USports</u> Dribbling, hitting and kicking games (Football)	Outdoor - <u>USports</u> Bat and ball skills (Tennis)	Outdoor - <u>USports</u> Bat and ball skills (Cricket)	Outdoor - <u>USports</u> Athletics - Running, jumping and throwing	Outdoor - <u>USports</u> Athletics - Running, jumping and throwing

Rationale:

Effective social and emotional learning (SEL) can increase positive pupil behaviour, mental health and well-being, and academic performance. (EEF)



Self-Registration Station

How are you **feeling** today?



Regulation check-ins by class teachers – who needs support?
Weekly sessions to support children with self-regulation, build confidence and self-esteem.



Welcome to Relax Kids

THE ROADMAP TO SELF REGULATION

MOVE

PLAY

STRETCH

FEEL

BREATHE

BELIEVE

RELAX

Creating calm, confident kids

The Relax Kids 7 Step System teaches children mindfulness and relaxation techniques

Suitable for all ages

Relax Kids supports your children's mental and emotional health and wellbeing with a range of tools and techniques to help calm their body and mind and build confidence and self-esteem.

We use a pioneering 7-step whole-brain holistic approach and fun, magical and creative techniques to help your children feel happier and healthier.

<https://relaxkids.com/>



Group Challenge!

This is an activity that we include in a variety of lessons to encourage important skills such as collaboration, sharing and good speaking and listening. The children work towards a common goal in a pair or small group. They will be praised for their attitudes as much as for the end result. If your child wins a rosette it is because they showed excellent social skills and speaking and listening skills. The rosette is for them to keep!



Ways to help your child at home - homework



- **Library – would you be interested in volunteering to run library sessions with Year 2 ?**
- Children will have a class sharing book to bring home to share with an adult at home.
- **Reading** Books will be changed on a Monday morning. Children will be doing 2-3 group reads per week. Please ensure books are in school every day.
- Our expectation is that children should read their practice book to an adult at home and have their sharing book/library book read to them more than once to help with fluency and comprehension. Please write in planner, detailing page numbers and any further comments particularly during Reading Awards, where two reads a day are counted towards their Reading badge.

Ways to help your child at home - homework



- **Spellings** - Please practise common exception words, your child will be bringing home their 'zapper' with common exceptions words for the week that they need to learn to read and spell. Please ensure the zapper comes to school every day and that your child practices regularly at home. We will be testing these words regularly and issuing new words once they have shown they can spell their zapper words consistently.
- **KIRFS (Key Instant Recall Facts)** - To be practised throughout the term in class and at home, please do this little and often.

Year 2 KIRFS



- **KIRFS (Key Instant Recall Facts)** - To be practised throughout the term in class and at home, please do this little and often.
- To develop your child's fluency and mental maths skills, we use KIRFs (Key Instant Recall Facts) throughout school. KIRFS are a way of helping your child to learn by heart, key facts and information which they need to have instant recall of.
- KIRFs are designed to support the development of mental maths skills that underpin much of the maths work in our school. They are particularly useful when calculating, adding, subtracting, multiplying or dividing. They contain number facts such as number bonds and times tables that need constant practise and rehearsal, so children can recall them quickly and accurately.
- Each half term, children will focus on a Key Instant Recall Fact (KIRF) to practise and learn at home for the half term. They will also be available on our school website under the maths section, they will be included in the curriculum news and they are in the back of the reading diaries. The KIRFs include practical ideas to assist your child in grasping the key facts and contain helpful suggestions of ways in which you could make this learning interesting and relevant. They are not designed to be a time-consuming task and can be practised anywhere – in the car, walking to school, etc. Regular practice - little and often – helps children to retain these facts and keep their skills sharp. Throughout the half term, the KIRFs will also be practised in school and your child's teacher will assess whether they have been retained.
- This half term the KIRF will be number bonds to 20.

Expectations in Year 2

READY, RESPECTFUL, SAFE



- **Politeness**

- **Independence**

Children are responsible for their belongings and organising themselves at the end of the day. Please encourage independence and remind children to check they have their books in their bags.

- Children who have demonstrated our value of the week will receive a badge/sticker. They will also be recognised for this in our Friday 'Rainbow Values' assembly.

What to do if you need to contact us:



- Speak to us before 8:55am if it's just a quick message
- Make an appointment to speak to us after school
- Leave a message at the office which will be passed on to us
- Email us at admin@shinfield.wokingham.sch.uk including your child's class in the subject line. These emails will be forwarded on to us
- Any non urgent messages can be written in the planner, however please be aware that these are not checked each day.

What you can do to help in school:



- Help in the classroom listen to children read (you will need to have a DBS check carried out)
- Join the Friends of Shinfield, have you got any great fund raising ideas? Please share them with us!
- Come along to events such as plays and class assemblies
- Support the cake sales, especially for your child's class
- Look out for donations we would be grateful for, detailed in termly curriculum news.

What to bring to school



- Water bottles (with plain, still water) everyday
- Book bag with reading envelope including planner, reading/library books and zappers
- Coat and hat/gloves for cold or warm weather.

Please make sure all your child's belongings are named, including school uniform and shoes.

Other Important Information



- **Curriculum News** – you will receive this with the Newsletter at the start of every half term along with the KIRFS for the half term.
- **Newsletters** – you should receive these by every Friday; please let the office know if you don't get them
- **Curriculum** – expectations are very high, we will keep you informed whether your child is on track to be 'emerging', 'expected' or 'exceeding' the end of year curriculum expectations in the spring term.
- Our first **parents evening** will be before the October half term holiday where we talk about how your child has settled into Year 2.
- **Handwriting pencils** are awarded to one child in each class each week for their efforts with writing and their work goes on display in our 'Writer of the week' frame.
- **Curriculum meetings** coming up –Further information on the teaching of Phonics/Reading. These will happen throughout the year
- **End of Year Production** – July 2025, Year 2 performance
15.7.25 Ash 16.7.25 Oak 17.7.25 Elm @ 9:15am



Welcome to Year 2!

Any questions?