



**Year 1**

**Information Meeting**



# Year 1 Staff

**Mrs Gibby**

**Apple Class Teacher**

Support Staff - Miss Hale (am only)

**Miss Woolridge**

**Cherry Class Teacher**

Support Staff – Miss Lendrum (am only)

**Mrs Goddard**

**Plum Class Teacher**

Support Staff – Mrs Setchell (am only)

Additional staff work across Year 1 supporting individual children in classes.

**Family support Worker**

 Mrs Wright



Our school values are at the heart of everything we do and interwoven into our curriculum offer. These values drive our behaviour, decision making and ambitions for the pupils in our school.



## Our Values



# Timetable



Timetable for Year One **Apple/Cherry/Plum**

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 9.10	Register	Register	Register	Register	Register
9.10 – 9.30	Phonics	Phonics	Phonics	Phonics	Phonics
9.30 – 10.25	Maths	Maths	Maths	Maths	Maths
10.30 – 10.50	Assembly Reading/Handwriting Groups	Assembly Reading/Handwriting Groups	Assembly Reading/Handwriting Groups	Assembly Reading/Handwriting Groups	Assembly Reading/Handwriting Groups
10.50 – 11.05	Break	Break	Break	Break	Break
11.05 – 11.15	Snack	Snack	Snack	Snack	Snack
11.15 – 12.15	Handwriting English	Handwriting English	Computing/Library Handwriting/English Handwriting/English	Handwriting/English Computing/Library Handwriting/English	Handwriting/English Handwriting/English Computing/Library
12.15 – 1.15	Lunch	Lunch	Lunch	Lunch	Lunch
1.20 – 2.20	Geography	Session 1 Music U-Sports Outdoor Learning	Science	Session 1 1.30pm – 2pm Playground/Hall RE Reading/Wellbeing	Art/DT
2.20 – 2.45	Spelling	Session 2 Music U-Sports Outdoor Learning	PSHE	Session 2 2pm – 2.30pm Playground/Hall RE Reading/Wellbeing	Golden Time
2.45 – 3.00	Outdoor Play	Session 3 Music U-Sports Outdoor Learning	Outdoor Play	Session 3 2.30pm – 3.00pm Playground/Hall RE Reading/Wellbeing	Outdoor Play
3.00 – 3.20	Story/Home	Story/Home	Story/Home	Story/Home	Story/Home

# Timetable

PE will be on a Tuesday and a Thursday



## PE Content Spine – Key Stage 1

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Teacher Led</b>	<b>Outdoor Games</b> Travelling, running, jumping, throwing and catching	<b>Gymnastics – Unit 1</b> Travelling, balances, rolls and jumps	<b>Dance</b> Unit of work Class assembly dances	<b>Health and Fitness</b>	<b>Gymnastics – Unit 2</b> Travelling, balances, rolls, jumps and sequences	<b>Dance</b>
<b>U-Sports</b>	<b>Outdoor Sport</b> Throwing, catching and running (Rugby)	<b>Outdoor Sport</b> Dribbling, hitting and kicking games (Football)	<b>Outdoor Sport</b> Bat and ball skills (Tennis)	<b>Outdoor Sport</b> Bat and ball skills (Cricket)	<b>Athletics</b> Running, jumping and throwing	<b>Athletics</b> Running, jumping and throwing

# Topics



- Autumn    Term 1 - People and Places  
              Term 2 - Sparkle
  
- Spring     Term 3 - Planets  
              Term 4 - Traditional Tales
  
- Summer    Term 5 - Wonders of our world  
              Term 6 - Water





## PE Kit

Pumps/Trainers (please, no laces)

T-shirt

Shorts

Tracksuit bottoms/leggings on cold days with  
school jumper

Earrings removed or taped over (e.g. micropore)

Hair tied back

Children to come to school on PE days in their  
kit.





# Self-Registration Station

How are you **feeling** today?



Regulation check-ins by class teachers – who needs support?  
Weekly sessions to support children with self-regulation, build confidence and self-esteem.



# Timetable

## WE LOVE READING!



- **Library**

All classes will have a library session once a week, which will fall on either a Wednesday, Thursday or Friday depending on your child's class. Half a class will attend each week, meaning your child will change their book every other week.

- **Reading books and Sharing books**

Reading books will be changed weekly on a Monday and Sharing Books will be changed by Friday each week. This is to accommodate two group reading sessions each week in school.

- Our expectation is that children should read their phonics practice book to an adult at home and have their sharing book/library book read to them more than once to help with fluency and comprehension. Please write in planner, detailing page numbers and any further comments particularly during Reading Awards, where two reads a night are counted towards their Reading badge.
- Each week, a child will bring home their class Reading companion to compare! There will be a cuddly toy, two books and a diary within. Please share the books with your child and write a brief description in the diary of which books you liked the most and why! Encourage your child to draw a picture of themselves too with the cuddly toy.



# Outdoor Learning



- Our outdoor learning provides a specialised learning approach that offers children regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a natural environment
- Experiences link to curriculum subjects: Science, Art, Geography and PSHE
- Our outdoor learning takes place on a Tuesday afternoon. Children do not need a change of clothes, however if it is raining, please do send in wellingtons!





## Group Challenge!

This is an activity that we include in a variety of lessons to encourage important skills such as collaboration, sharing and good speaking and listening. The children work towards a common goal in a pair or small group. They will be praised for their attitudes as much as for the end result. If your child wins a rosette it is because they showed excellent social skills and speaking and listening skills. The rosette is for them to keep!



# Ways to help your child at home



- **Reading** - As per previous
- **KIRFS** – To be practised throughout the term in class and at home. These can be found at the bottom of each week in the reading diary. Children will be quizzed on them at the end of each half term.
- **Spellings** - Spelling taught daily in Phonics as well as an explicit lesson once a week. Please practise common exception words in your child's planner, phonics information will be sent home each week on a Friday.
- **Handwriting** – Handwriting is taught daily and a sheet will be sent home on a Friday to revisit what has been taught in the week, at home. A handwriting pencil will be awarded once a week in assembly.



# Expectations in Year One

READY, RESPECTFUL, SAFE

- **Politeness**

- **Independence**

Children are responsible for their belongings and organising themselves at the end of the day. Please encourage independence when getting dressed and ready for school too

Children whose good behaviour or work stands out may receive a 'Values Rainbow' badge and be celebrated in our Friday Celebration assembly.



# What to do if you need to contact us:



- Speak to us before 8:55am if it's just a quick message
- Make an appointment to speak to us after school
- Leave a message at the office which will be passed on to us
- Email us at [admin@shinfield.wokingham.sch.uk](mailto:admin@shinfield.wokingham.sch.uk) including your child's class in the subject line. These emails will be forwarded on to us
- Any non urgent messages can be written in the planner, however please be aware that these are not checked each day.



# What you can do to help in school:



- **Help in the classroom listen to children read**  
(you will need to have a DBS check carried out)

- Join the Friends of Shinfield, have you got any great fund raising ideas? Please share them with us!
- Come along to events such as plays and class assemblies (Spring term)
- Support the cake sales, especially for your child's class, please make sure you include an ingredients list.
- Look out for donations we would be grateful for, detailed in termly curriculum news.



# What to bring to school



- Water bottles (with plain, still water) everyday
- Little Wandle reading books in their new reading folder (to protect the books) including diary and reading/library/sharing books
- Coat and hat/gloves for cold or warm weather.

**Please make sure all your child's belongings are named, including school uniform and shoes.**



# What to bring to school



- Water bottles (with plain, still water) everyday
- Book bag with new reading envelope including planner and reading/library book

## No toys please!

- Coat and hat/gloves



weather.

Please make sure all

books are named, including

pages.



# Other Important Information



- **Curriculum News** – you will receive this with the Newsletter at the start of every half term
- **Newsletters** – you should receive these by every Friday; please let the office know if you don't get them
- **Year 1 Phonics check** – takes place next June, there will be a meeting about this nearer the time, weekly phonics sheets detailing what your child has been taught that week
- **Curriculum** – expectations are very high, we will do our best to keep you informed whether your child is on track to meet end of year curriculum expectations
- Our first **parents evening** will be before the October half term holiday





Welcome to Key Stage 1 and Year 1!

We will be around at the end if you have  
any questions.

