

Autumn 1 in Year 2

Welcome back! This term we our topic is Passport to the World! We will be learning about the Continents and the Oceans of the world, using maps, globes and atlases to investigate and develop our knowledge of the world around us. We will be reviewing our Phase 5 sounds this half term before moving onto formal spelling lessons after the half term break. Handwriting will be taught daily.

Writing— Children will be building on their learning in Y1 to further develop their literacy skills by sequencing a story using the fiction text, *The Lighthouse Keepers Lunch* by Ronda and David Armitage. We will look to continue a plot line within a story, based on the book *Grandad's Island* by Benji Davies. Finally, we will write our own versions of the poems 'Don't' by Michael Rosen.

Maths — Our first unit of work focuses on place value, the value of each digit in a number. We will look at numbers to 20, counting objects to 100 by making tens, recognising tens and ones, using a place value chart, partitioning, writing numbers in words, using a number line to place tens, ones and to estimate with. Towards half term, we will move onto the operations of addition and subtraction. Please work with your child at home on their Key Instant Recall Facts (KIRFS) which can be found in the back of your child's reading diary.

Science — We will be looking at living things, both humans and other animals. We will be recapping the animal groups and learning about and describing the basic needs of animals, including humans, for survival (water, food and air). Well be identifying and classifying animals and using simple observations to answer questions.

PE — In our time with USports we will be focussing on Rugby skills. In our Teacher led PE activities we will be teaching dance. We will be teaching different dances from around the world. **Children will need to wear PE kits to school on a Tuesday and Thursday.**

Geography — We will be sharing our knowledge of the world and marking known locations on a world map. We will be growing our Geographical skills from Year 1 to know our place in the world. We will name and locate continents and oceans of the world and use simple compass directions to describe a journey. Finally, we will use aerial photographs to recognise landmarks and basic human and physical features .

RE — We will be exploring what humanists believe . (A humanist is a non-religious person who believes that individuals can live ethical, meaningful lives by using reason, compassion, and science to understand the world and make decisions,) We will also be looking at Christianity and investigating how Christians might follow Jesus's example of being kind to people.

Arts and Design — Over the course of the year we will be learning about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to our own work. We will use a range of materials creatively to design and make a lighthouse this half term.

PSHE — This term we will be talking about respecting ourselves, others and our classroom environment. We will be discussing why we should respect others, how we can work better together and to understand and appreciate that everyone of us has a right to learn.

Computing — In Computers this term we will begin by using simple coding and algorithms to design and create a simple program.

Music— We will be using instruments to represent animals, copying rhythms, learning a traditional African call and response song, recognising simple notation and progressing to create rhythms.



Dates to remember...

17th September

Y2 Meet the Teacher at 9.15am in the school hall

10th October

Mental Health Day—wear something yellow!

22nd October

'Around the World' experience day—more details to follow'

Parents' evening focusing on settling into Year 2;

21st October

23rd October

Break up for half term

24th October

INSET Day

Donations please...

Your time! Do you have a free afternoon to listen to children read or help with an activity in class? Please let your child's class teacher know, we would love your support.

