



Year 2

Information Meeting

Our school values are at the heart of everything we do and interwoven into our curriculum offer. These values drive our behaviour, decision making and ambitions for the pupils in our school.



Our Values



Year 2 Class Staff

Mrs Summers (Deputy Head) & Mrs Abulhawa
Ash Class Teachers

Support Staff – Mrs Bosley (am only)

Miss Hopkins

Elm Class Teacher

Support Staff – Mrs Walker (am only)

Mrs Feeney & Mrs Jackson

Oak Class Teachers

Support Staff – Mrs Wright (am only)

Additional staff work across Year 2 supporting individual children in classes.

Family support Worker

Mrs Wright



Timetable



Timetable for Year Two Ash/Elm/Oak - Week beginning

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|-----------------------------|--|-----------------------------|---|-----------------------------|
| 8.55-9.00 | Registration | Registration | Registration | Registration | Registration |
| 9.00-9.10 | KIRFs | Zapper work | KIRFs | Zapper work | KIRFs |
| 9.10-9.30 | Phonics | Phonics | Phonics | Phonics | Phonics |
| 9.30-9.45 | Handwriting | Handwriting | Handwriting | Handwriting | Zapper Testing |
| 9.45-10.30 | Writing | Writing | Writing | Writing | Writing |
| 10.30-10.50 | Assembly | Assembly | Assembly | Assembly | Assembly |
| 10.50-11.05 | Break-time | Break-time | Break-time | Break-time | Break-time |
| 11.05-11.15 | Snack and whole class story | Snack and whole class story | Snack and whole class story | Snack and whole class story | Snack and whole class story |
| 11.15-12.15 | Maths | Maths | Maths | Maths | Maths |
| 12.15-1.15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 1.15-1.30 | Register | Register | Register | Register | Register |
| 1:15--2:15 | Science | Mindfulness – 1.15-1.30 P.E 1.30-2.00 2.00-2.30 2.30-3.00 PSHE 1.30-2.00 2.00-2.30 2.30-3.00 | Geography | PPA Outdoor Learning 1.15-1.55 1.55-2.35 2.35-3.15 U-sports 1.15-1.55 1.55-2.35 2.35-3.15 | DT/Art |
| 2.15-3.00 | R.E | Reading 1.30-2.00 2-2.30 2.30-3.00 | Music | Computing 1.15-1.55 1.55-2.35 2.35-3.15 | Golden Time |
| 3.00-3.20 | Story | Story | Story | Story | Story |

Timetable

- PE will be on a Tuesday and Thursday
- Rotation of activities – gymnastics, dance with class teachers
- Games – Usports led



PE Kit

- Pumps/Trainers (not laces)
- T-shirt
- Shorts
- Tracksuit bottoms on cold days with school jumper
- Earrings removed or taped over (e.g. micropore)
- Hair tied back
- Children to come to school on PE days in their kit.



PE Content Spine – Key Stage 1



| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|---|---|--|---|---|--|
| Teacher Led | Outdoor Games Parachute games Travelling, running, jumping, throwing and catching | Gymnastics – Unit 1 Travelling, balances, rolls and jumps | Dance Unit of work Class assembly dances | Health and Fitness | Gymnastics – Unit 2 Travelling, balances, rolls, jumps and sequences | Dance |
| U-Sports | Outdoor Sport Throwing, catching and running (Rugby) | Outdoor Sport Dribbling, hitting and kicking games (Football) | Outdoor Sport Bat and ball skills (Tennis) | Outdoor Sport Bat and ball skills (Cricket)) | Athletics Running, jumping and throwing | Athletics Running, jumping and throwing |

| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|--|--|---|---|---|--|
| Teacher Led | Dance Rhythms, patterns. Moves and feelings (Dance around the world) | Gymnastics – Unit 1 Travelling, shapes, balances, rolls and jumps Apparatus routines | Gymnastics – Unit 2 Travelling, rolling, balances and sequences | Health and Fitness | Dance Dances for end of year production. | Outdoor games Dodgeball Rounders |
| U-sports | Outdoor Sport Throwing, catching and running (Rugby) | Outdoor Sport Dribbling, hitting and kicking games (Football) | Outdoor Sport Bat and ball skills (Tennis) | Outdoor Sport Bat and ball skills (Cricket)) | Athletics Running, jumping and throwing | Athletics Running, jumping and throwing |



Self-Registration Station

How are you **feeling** today?



Regulation check-ins by class teachers – who needs support?



Group Challenge!

This is an activity that we include in a variety of lessons to encourage important skills such as collaboration, sharing and good speaking and listening. The children work towards a common goal in a pair or small group. They will be praised for their attitudes as much as for the end result. If your child wins a rosette it is because they showed excellent social skills and speaking and listening skills. The rosette is for them to keep!



Ways to help your child at home - homework



- **Library – would you be interested in volunteering to run library sessions with Year 2 ?**
- Children will have a class sharing book to bring home to share with an adult at home.
- **Reading** Books will be changed on a Monday morning. Children will be doing 2-3 group reads per week. Please ensure books are in school every day.
- Our expectation is that children should read their practice book to an adult at home and have their sharing book/library book read to them more than once to help with fluency and comprehension. Please write in planner, detailing page numbers and any further comments particularly during Reading Awards, where two reads a day are counted towards their Reading badge.

Ways to help your child at home - homework



- **Spellings** - Please practise common exception words, your child will be bringing home their 'zapper' with common exceptions words for the week that they need to learn to read and spell. Please ensure the zapper comes to school every day and that your child practices regularly at home. We will be testing these words regularly and issuing new words once they have shown they can spell their zapper words consistently in the tests and in their daily writing.
- **KIRFS (Key Instant Recall Facts)** - To be practised throughout the term in class and at home, please do this little and often.
- **Handwriting** – Your child will bring home a handwriting sheet every Friday to reinforce the handwriting we have taught that week.

Year 2 KIRFS



- **KIRFS (Key Instant Recall Facts)** - To be practised throughout the term in class and at home, please do this little and often.
- To develop your child's fluency and mental maths skills, we use KIRFs (Key Instant Recall Facts) throughout school. KIRFS are a way of helping your child to learn by heart, key facts and information which they need to have instant recall of.
- KIRFs are designed to support the development of mental maths skills that underpin much of the maths work in our school. They are particularly useful when calculating, adding, subtracting, multiplying or dividing. They contain number facts such as number bonds and times tables that need constant practise and rehearsal, so children can recall them quickly and accurately.
- Each half term, children will focus on a Key Instant Recall Fact (KIRF) to practise and learn at home for the half term. They will also be available on our school website under the maths section, they will be included in the curriculum news and they are in the back of the reading diaries. The KIRFs include practical ideas to assist your child in grasping the key facts and contain helpful suggestions of ways in which you could make this learning interesting and relevant. They are not designed to be a time-consuming task and can be practised anywhere – in the car, walking to school, etc. Regular practice - little and often – helps children to retain these facts and keep their skills sharp. Throughout the half term, the KIRFs will also be practised in school and your child's teacher will assess whether they have been retained.
- This half term the KIRF will be number bonds to 20.

Expectations in Year 2

READY, RESPECTFUL, SAFE



- **Politeness**

- **Independence**

Children are responsible for their belongings and organising themselves at the end of the day. Please encourage independence and remind children to check they have their books in their bags.

- Children who have demonstrated our value of the week will receive a badge. They will also be recognised for this in our Friday 'Rainbow Values' assembly.

What to do if you need to contact us:



- Speak to us before 8:55am if it's just a quick message
- Make an appointment to speak to us after school
- Leave a message at the office which will be passed on to us
- Email us at admin@shinfield.wokingham.sch.uk including your child's class in the subject line. These emails will be forwarded on to us
- Any non urgent messages can be written in the planner, however please be aware that these are not checked each day.

What you can do to help in school:



- Help in the classroom listen to children read (you will need to have a DBS check carried out)
- Join the Friends of Shinfield, have you got any great fund raising ideas? Please share them with us!
- Come along to events such as plays and class assemblies
- Support the cake sales, especially for your child's class
- Look out for donations we would be grateful for, detailed in termly curriculum news.

What to bring to school



- Water bottles (with plain, still water) everyday
- Book bag with reading envelope including planner, reading/library books and zappers
- Coat and hat/gloves for cold or warm weather.

Please make sure all your child's belongings are named, including school uniform and shoes.

Other Important Information



- **Curriculum News** – you will receive this with the Newsletter at the start of every half term along with the KIRFS for the half term.
- **Newsletters** – you should receive these by every Friday; please let the office know if you don't get them
- **Curriculum** – expectations are very high, we will keep you informed whether your child is on track to be 'emerging', 'expected' or 'exceeding' the end of year curriculum expectations in the spring term.
- Our first **parents evening** will be before the October half term holiday where we talk about how your child has settled into Year 2.
- **Curriculum meetings** coming up –Further information on the teaching of Phonics/Reading. These will happen throughout the year
- **End of Year Production** – July 2025, Year 2 performance



Welcome to Year 2!

Any questions?