

Summer 1 in Year 2

This term we our topic is “BIRDS AND HABITATS”.

Writing

This term we will be writing non-chronological reports on Birds of Prey. The children will also be learning how to write an adventure story based on the book “The Owl Who Was Afraid of the Dark.” Towards the end of this half term we will be looking at how to write a recount text. We continue to focus on spelling of our common exception words.

Maths

We will be learning how to recognise and find three-quarters and thirds of shapes and numbers in the first week back, we will then move onto time: understanding years, months, weeks, days, hours, minutes and seconds. We will be learning how to tell the time to o'clock, half past and quarter past/quarter to. As our term progresses and we approach our end of Key Stage 1 assessments, we will be revisiting past units of work and supporting the children with the things they find particularly tricky. At home, it would be helpful to revise numbers bonds to and within 10 and use these to reason and calculate bonds to 20. Please continue to work on this term's KIRFS which are the 5x table, both multiplication and division facts.

Science

We will be learning all about birds, their habitats, their main body parts, key facts about their features and how they reproduce. We will be exploring how animals obtain their food from plants and looking at food chains. We will also work together to understanding different animal habitats and how they provide the basic needs of different types of animals.

PE

In our teacher led sessions this term, we will be introducing the game of rounders. We will be focusing on ball skills, throwing, catching and batting and building towards simple games.

History

It's all about chronology this term! We will be understanding how to create a time line and how our small school became a big school! We will find out when different parts of the school were built by looking at the building and in scrapbook evidence. We will be inviting in former pupils and comparing how the school uniform, building and rules have changed over time.

Art and DT

Our artist of the term is Henry Moore. We will be critically evaluating his sculpture work and making our own clay owls. We will also be focusing on our drawing skills and using these skills to make sketches of our school buildings. We will be using pastels to sketch close ups of the faces of owls, with a focus on blending to create pattern and texture.

Computing

This term we will be focusing on internet safety and how to keep ourselves safe online.

RE

In Religious Education this term we will be looking at the Hindu tradition and exploring the key question—What can be learnt from the story of Rama and Sita and the celebrations of Diwali?

PSHE

We will be learning about relationships, thinking about trust and appreciation, friendships and conflict. We will be having a particular focus on friendships in Year 2.

Music

We will be learning to sing and compose our songs for our end of year performance, The Bee Musical! More details to follow next half term.



Dates to remember.....

Wednesday 22nd April
Feathers and Fur visit to school

Monday 4th May
BANK HOLIDAY— School closed
Deaf Awareness Week

Thursday 21st May
Founders Service at St Mary's Church –TBC

Friday 22nd May
Break up for May half term holidays at 3.20pm

Monday 1st June
INSET day—school closed for pupils

Tuesday 2nd June
Year 2 Trip to Beale Park

Supporting at home..
Please continue to encourage your child to read each day at home and to record this in their reading diaries. Continue to practice the common exception words in their zappers and learn this half term's KIRFS— 5x table and related division facts.

Thank you for your support.

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



Activate Windows
Go to Settings to activate

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would



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